

Little Jacks Nursery

Princess Road, Dewsbury, West Yorkshire, WF12 8QT



Inspection date

26 May 2016

Previous inspection date

12 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly effective and sensitive partnership working leads to trusting relationships and improved outcomes for children. Staff seek additional guidance from relevant professionals to ensure children receive the extra support they need. Children with special educational needs are supported exceptionally well.
- The manager makes excellent use of additional funding. One example of this is purchasing specific resources that are sharply focused on promoting children's targeted learning.
- Staff carry out regular observations of children and make precise assessments of their learning. They use the information very well to monitor progress, meticulously plan next steps and identify children at risk of delay in their development. All children make excellent progress from their individual starting points.
- Children's speaking and listening skills are promoted extremely well. Staff use a wide range of strategies to support children who are facing language challenges. Children successfully use visual clues and speech to communicate their needs and decisions to others.
- Excellent strategies are used to foster children's sense of belonging and raise their self-esteem. Children attend a graduation ball with their parents to celebrate their achievements in the nursery before moving on to school. Children develop exceptionally positive attitudes towards their learning and are eager to succeed in all that they do.
- The excellent key-person system is very effective in supporting children to settle into the nursery and feel safe. Children leave their parents and grandparents with ease and very quickly engage in play from the well-resourced environment.
- The integrated provision with the school nursery class is highly effective. Children are extremely well prepared for their move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement and evaluate the plans to enhance observations of the outstanding teaching practice and the impact this will have on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and grandparents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is a superb leader of an extremely dedicated and motivated staff team. She is incredibly experienced and qualified, and provides a wealth of opportunities for staff to enhance their own skills. Staff are highly enthusiastic about accessing further training and many are working towards achieving a higher level qualification. This helps to make a significant contribution to the high-quality learning experiences children already receive. The manager makes excellent use of annual appraisals, regular supervisory meetings and observations of staff's practice. She recognises the importance of continuing to enhance the way staff observations of each other's practice are evaluated, to maintain the excellent teaching standards achieved so far. Self-evaluation includes the views of parents, staff and children. The manager accurately identifies areas for improvement and clearly shows how this is going to be achieved through effective development plans. The arrangements for safeguarding are effective. Robust policies and procedures help to ensure that all staff fully understand their role to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Staff know the children extremely well. They skilfully tailor the experiences they provide to reflect children's age and stage of development. Staff give children the foundations for their future learning. There is an extremely sharp focus on helping all children to acquire communication, personal, social and emotional skills. Older and younger children show very good dispositions and attitudes to learning. They eagerly join in with circle time activities. Staff use appealing characters and resources to bring excitement and encouragement to children's music sessions. Older children learn about beat, rhythm and rhyme. Staff model letter sounds and older children listen attentively to acknowledge the initial letter sound of their own name.

Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding of a healthy lifestyle. Their dietary needs are superbly met and the cook has received a gold award for her nutritious menu. Children make superb use of the fantastic outside area to be physically active. They have great fun making mud pies and use their imagination as they run around pretending to be dinosaurs. Children have excellent opportunities to learn about the world around them. They visit the community centre next door to observe the chickens, collect eggs and plant seeds to grow their own vegetables.

Outcomes for children are outstanding

All children are extremely well prepared for their next stage of learning. They are confident and actively play and explore. Children show their understanding of feelings and emotions, and learn how to take turns. Mathematics is cleverly incorporated into all aspects of children's learning. Children make shapes and correctly describe them. They independently write numbers and know which number is one more than a given number. All children make excellent progress in their learning, including those who receive funded early education.

Setting details

Unique reference number	EY340083
Local authority	Kirklees
Inspection number	862846
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	70
Number of children on roll	88
Name of registered person	Kirklees Council
Registered person unique reference number	RP908023
Date of previous inspection	12 October 2011
Telephone number	01924 483777

Little Jacks Nursery was registered in 2007. The nursery employs 14 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, term time only. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. Staff support children with special educational needs.

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