

Saint Chads Anglican Pre-School

Church Hall, Eric Road, Chadwell Heath, Romford, RM6 6JH



Inspection date

27 May 2016

Previous inspection date

23 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, children and parents are respectful. Children settle quickly into daily routines. They are polite and have positive attitudes to learning. Their behaviour is good.
- Children make good progress. Staff monitor children's progress carefully and provide good support to help them catch up. Children with specific needs achieve equally well. Children are ready for the next stages in their learning, including their move to school.
- Staff talk a lot to children and act on their suggestions to promote their learning. They plan and provide a wide range of activities and resources, including experiences to help children learn about different people, their communities and cultures.
- Staff work well with parents and outside professionals to make sure that children receive the appropriate support and care they deserve.
- Parents are very pleased with the good progress their children make and the warm care and support they receive from the attentive and dedicated staff. They would recommend the setting to others.
- Management regularly monitors the provision to ensure consistency in promoting children's learning and care.

It is not yet outstanding because:

- Staff do not always provide further opportunities for older children to access and develop their skills in using everyday technology, such as computers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to access and develop their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the pre-school's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Management and staff have a good knowledge of how children learn and develop. They monitor the progress of all children and adapt activities to meet their individual needs. Management supervises, supports and sets reasonable targets to help staff improve their knowledge and skills. Safeguarding is effective. Management follows robust recruitment procedures to ensure that staff are suitable to work with children. Staff have a good understanding of safeguarding issues and know what to do if they have any welfare concerns. Staff attend training courses and share their knowledge with staff and parents, to benefit children. For example, they help parents know how to promote speaking and listening in everyday situations. Management acts on the views of staff, parents, children and others, to improve outcomes for all children.

Quality of teaching, learning and assessment is good

Staff gather information from parents and use their ongoing observations to establish children's starting points in their learning. They offer a range of interesting learning experiences to meet the needs and interests of individual children. Children are motivated to learn and show consideration to each other. They thoroughly enjoy their learning, for example, when they play with different dinosaurs and make good comments on their shapes, sizes, colours and habitats. Children engage well in songs and movements and dance to music. They contribute well to storytelling and use the language of books to talk about favourite characters and events. Children learn to count objects, recognise and write numerals and develop the ability to solve problems in real life.

Personal development, behaviour and welfare are good

Staff teach children right from wrong and talk to them in a calm and respectful manner. They help children learn to share resources fairly and to play together to promote their social skills. Children learn to be independent, such as by tidying up resources and placing their cups and plates after snack time in a washing bowl, to reduce the risk of infections. Staff take every opportunity to help children adopt healthy eating habits. For example, they encourage children to eat fruits and to drink water, to support their growth. Children enjoy plenty of fresh air and exercise in the outdoors. They climb the apparatus and ride bikes and scooters, for example, safely. They are observant of the changes that happen to the weather during seasons. Staff undertake robust daily checks on the premises and resources. They also keep an eye on the children wherever they play, to keep them safe and secure.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. For example, children are confident to express their feelings. Older children write their names correctly and independently. They are ready to take their first steps into school.

Setting details

Unique reference number	EY353970
Local authority	Barking & Dagenham
Inspection number	827661
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	36
Name of registered person	Saint Chads Anglican Pre-School Committee
Registered person unique reference number	RP905258
Date of previous inspection	23 April 2009
Telephone number	07794113301

Saint Chad's Anglican Pre-School registered in 2007. It is situated in a residential area in Romford in the London Borough of Barking and Dagenham. The pre-school is open each weekday from 9.30am to 12.30pm for 38 weeks of the year. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 12 members of staff; of whom, 11 hold relevant qualifications, ranging from level 2 to level 6.

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