

Les Petits Lutins School

St Josephs Church, High Road, Wembley, HA9 6AG



Inspection date	26 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not meet the requirements for the early years foundation stage and the Childcare Register. Children's safety is compromised. Not all staff, including the lead person for safeguarding, have a clear understanding of all child protection procedures.
- Risk assessments are weak. The provider and staff have not acted promptly to eliminate all risks and potential choking hazards, jeopardising children's safety.
- Not all first-aid qualified staff take action for children's accidents in a timely manner to ensure children's health and well-being.
- The provider does not ensure that there is an adequate supply of clean bedding, or that sleeping mats are hygienically maintained between each use to avoid cross-infection.
- Not all staff have sufficient understanding and use of English to ensure the well-being of children in their care at all times, particularly some senior members of staff.
- Children do not receive consistent messages about how to behave appropriately. They are not sure of staff's expectations of what is acceptable and become disruptive.
- Staff do not provide challenging activities or engage children in purposeful interaction. They do not identify each child's learning needs and stage of development accurately or precisely to ensure children make as much progress as they should.
- Self-evaluation is poor. Weaknesses are not identified or addressed to improve practice.

It has the following strengths

- Children acquire a range of basic communication skills in English and French.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| ■ ensure that the designated safeguarding officer and all other staff understand the safeguarding policy and procedures, with particular regard to what to do if an allegation is made against a member of staff | 24/06/2016 |
| ■ implement effective risk assessments to ensure any potential hazards are identified and eliminated to continuously maintain children's safety, particularly in relation to the safety of the swings and slide outside, and to ensure that young children do not have unsupervised access to small objects that are potential choking hazards | 24/06/2016 |
| ■ ensure that all staff have clear knowledge and understanding of their role and responsibility to meet children's health and welfare needs effectively, including attending to children's accidents promptly | 24/06/2016 |
| ■ improve the sleeping arrangements to ensure that there is an adequate supply of clean bedding for each child requiring rest or sleep, and that appropriate hygiene levels are maintained between each use of the sleeping mats to eliminate cross-contamination | 24/06/2016 |
| ■ ensure that all staff, including the deputy, have sufficient understanding and use of English to ensure the well-being of children in their care at all times | 24/06/2016 |
| ■ ensure children's behaviour is managed in an appropriate manner, with particular regard to supporting children to understand expectations for acceptable behaviour, and ensure all staff use agreed behaviour management methods consistently | 24/06/2016 |

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the quality of teaching and ensure that all staff have a good knowledge of the early years foundation stage, understand how to plan and provide challenging activities to meet each child's learning needs, and know how to engage children in purposeful interactions to make good progress	24/06/2016
■ improve the quality of assessment procedures, including precise identification of children's starting points, and ensure that all staff identify and understand each child's individual needs and stage of development to monitor their ongoing progress accurately.	24/06/2016

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector spoke with the provider, the manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, safety checks and safeguarding.
- The inspector observed activities and daily routines, indoors and outdoors.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Not all staff, including the lead person for safeguarding, have adequate understanding of all child protection procedures, including what to do if an allegation is made against staff. The provider follows appropriate recruitment procedures to ensure that all staff are suitably checked. Staff have opportunities to undertake regular training, for example, all staff have a valid first aid qualification. However, they do not always take action to treat children's accidents in a timely manner to meet their health needs effectively. The provider does not ensure that all staff, including the deputy, have sufficient understanding and use of English to ensure the well-being of children in their care. These weaknesses compromise children's health and safety. The management team has not identified all weaknesses, which has led to breaches in requirements and inconsistency in children's outcomes. Children's progress is not monitored adequately. Staff do not identify children's starting points and ongoing progress effectively. Staff share planning information with parents so they know what their children are learning. Parents report that they are happy with the nursery.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is too variable to meet children's learning needs effectively. Staff do not identify all areas of development for each child, as assessments are not accurate or precise. This restricts children's ongoing progress. Activities are not challenging enough to extend children's learning effectively. For example, during the inspection, staff provided children with a flour activity. Although some children made marks with brushes, most of the children fought over the flour. There was no purposeful interaction from staff to extend children's interest or challenge their learning. Children develop early communication skills and build their vocabulary in English and French. Staff use some suitable teaching methods to engage children in their learning. For example, staff clearly pronounce new words for them and repeat these in both languages.

Personal development, behaviour and welfare are inadequate

Children's welfare is not supported adequately due to the weaknesses in safeguarding. Risk assessments do not identify and eliminate all potential hazards. For example, the provider has not acted promptly to minimise all hazards she has identified with the outdoor play equipment. Staff have not identified and removed all potential choking hazards indoors. This puts children at further risk. The provider does not ensure there is clean bedding available for any child wanting to sleep. Staff do not follow hygiene routines after each use of the sleeping mats to eliminate the spread of germs and meet children's health needs adequately. Children do not receive clear messages from staff about how to behave, leaving some children unsure of expectations.

Outcomes for children are inadequate

Outcomes for children are limited and they are not well prepared for school. Although children gain some communication skills to support their future learning, their lack of understanding of how to behave constantly disrupts learning opportunities for all the children.

Setting details

Unique reference number	EY495122
Local authority	Brent
Inspection number	1051822
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	18
Name of registered person	Les Petits Lutins School Limited
Registered person unique reference number	RP535009
Date of previous inspection	Not applicable
Telephone number	07940469604

Les Petits Lutins School registered in 2015. It is situated in the London Borough of Brent. The school is open every weekday from 8.45am to 3.15pm, term time only. The school receives funding to provide free early education for children aged two, three and four years. The school provides education in two languages, English and French. The provider, who holds qualified teacher status, works with the children daily. She employs three members of staff, including the manager. The manager holds a relevant childcare qualification at level 6; the other staff are not qualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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