

The Play Shelter ASC @ Michael Faraday

Michael Faraday Primary School, Portland Street, London, SE17 2HR



Inspection date

26 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a varied programme of planned activities to interest the children. Children are happy and engaged, and interact well together.
- Staff work closely with parents and the school to promote children's individual needs. For example, they provide specific support to help children settle on arrival.
- Children are confident and behave well. For example, they join in with the routines for 'tuck' time and follow good hygiene practices.
- Staff promote healthy lifestyles effectively. For example, they provide children with nutritious snacks and regular outdoor activities in the fresh air.
- The staff team is vigilant about children's safety. For example, it carries out regular risk assessments and practises the emergency evacuation procedure with the children.
- The management team involves children, parents and staff in the ongoing evaluation of the club. This helps to promote good opportunities for children.

It is not yet outstanding because:

- Although children help to plan the activities in the club, there are fewer opportunities for them to make their own choices about what to play with during the session.
- Staff have not fully considered how to provide children with opportunities for rest and relaxation after their school day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the accessibility of resources so that children can make their own choices about what to play with during the session
- provide opportunities for children that wish to be quiet and to relax after their school day.

Inspection activities

- The inspector accompanied staff to the school to collect the children.
- The inspector observed staff and children interacting together.
- The inspector spoke to parents to gain their feedback.
- The inspector looked at a sample of documents, including evidence of suitability, training certificates and policies.
- The inspector held a meeting with the manager.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff team work well together and meet regularly to discuss the effectiveness of the club and to plan a programme of events based on the children's interests. For example, children had requested pizza making so staff involved them in planning the ingredients required, as well as reflecting on its success. Staff keep up to date with current practice and receive regular training. For example, they have updated their food safety training to help with the provision of snacks and cooking activities. Safeguarding is effective. Staff understand their responsibility to protect children and keep their knowledge updated. They know the process to follow if they have concerns about the welfare of children and families.

Quality of teaching, learning and assessment is good

Children join in enthusiastically with the games and activities provided. For example, they work well together as they share tools and ingredients for making their own pizzas. Staff show a good understanding of when to join in with children to extend their play. For example, they talk to children about the pizza ingredients and encourage them to discuss their favourite foods. Staff ensure that they meet the needs of the different ages of children. For example, they help younger children with their throwing skills and give clear explanations about the rules of team games. Children benefit from a range of activities outdoors. For example, they work together in a team during a game of collecting coloured cones, cheering each other on as they enjoy competing against their friends.

Personal development, behaviour and welfare are good

Staff are welcoming and friendly. They know the children well and promote their emotional development effectively. For example, they greet each child by name on arrival and take time to find out about their school day. Children are happy and build positive relationships with staff and each other. They are confident with the routines of the club, such as registering on arrival and sitting together for snacks. Staff are good role models. For example, they teach children to respect each other and praise them for good manners and for sharing. Partnerships with parents are good. For example, parents are welcomed into the club and staff take time to discuss any concerns with them. Furthermore, staff keep parents updated on the planning of events and activities, and parents report that they are happy with the care their children receive.

Setting details

Unique reference number	EY477977
Local authority	Southwark
Inspection number	983164
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	16
Name of registered person	The Playshelter Ltd.
Registered person unique reference number	RP521414
Date of previous inspection	Not applicable
Telephone number	07914972512

The Play Shelter Afterschool Club @ Michael Faraday registered in 2014. It operates from a large hall in a primary school within the London Borough of Southwark. The after-school club operates from Monday to Friday between the hours of 3.15pm to 6pm during term time only. Four staff work with the children. The manager and one other member of staff hold appropriate level 3 early years qualifications and two staff hold level 2 qualifications.

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