

Bronte Nursery

21 Pelham Road, Gravesend, Kent, DA11 0HU



Inspection date	24 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers effectively evaluate the provision. They seek the views of parents, children and staff to identify areas for further development. The managers support staff well. They encourage them to gain qualifications and undertake training, to improve practice and children's learning experiences.
- Children show they feel happy, safe and secure. They develop excellent relationships with staff, who care for them very well and support their development and emotional well-being.
- Staff help all children to make good progress in their learning from their starting points. Children make typical progress for their ages and stages of development. They are well prepared for the next stages in their learning, including the move to school.
- Staff regularly share information with parents about their children's learning and development, so that parents know how well their children are progressing. Parents feel satisfied about all aspects of their children's learning. They are happy that their children are safe and well looked after.

It is not yet outstanding because:

- Staff sometimes misses opportunities for the children to learn to do things by themselves, so that they become even more independent.
- Occasionally, staff do not take all opportunities to fully extend children's learning, to promote their development at a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to do more things for themselves during their everyday routines, to fully promote their independence
- use every opportunity to extend children's learning in their everyday play activities, to help them make even better progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the managers.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled documentation, including children's learning and assessment records, and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children and the provider's self-evaluation and improvement plans.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The nursery management team ensures that staffing ratios are met and that children are supervised and well cared for at all times. Staff monitor the progress made by individual children to identify and close any gaps in their learning. Strong and effective relationships between leaders, staff, parents and other professionals help to ensure that children's educational and developmental needs are well catered for. Safeguarding is effective. The managers and staff understand and follow robust safeguarding procedures to ensure that children are kept safe from harm at all times. In addition, they complete regular risk assessments to help ensure that children can play and learn safely. Overall, staff teach children well and help them to make good progress.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan well for each child's progress. They include parents' and children's ideas and interests to gain a clear knowledge of how to best meet children's individual needs. Staff create an interesting learning environment, to encourage children to learn. Children enjoy the learning experiences, such as playing with toy ducks in the water and talking about the seaside. They become more skilful as they handle resources. Staff make learning meaningful and promote children's language skills very well. They name shapes and repeat words, such as 'round and round' and 'circle', to build on children's interests and understanding of shapes. Staff help children to settle in well and develop their understanding of the differences and similarities between them and others.

Personal development, behaviour and welfare are good

Children are well behaved, play safely and develop good social skills. Staff manage their behaviour well and encourage them to play well with one another. Children take turns and share easily. They engage in well-established routines, and learn about safety rules and risks. For example, they know that they have to wear a helmet if they want to ride the scooters. The effective key-person system helps staff to enable children to feel secure. Staff meet children's care needs well. For example, they recognise when children are tired and offer them time to rest before continuing with what they were doing. Children understand the importance of good hygiene routines, such as washing their hands before meals and eating healthy foods and snacks.

Outcomes for children are good

All children show that they are very happy, confident and settled. They are curious and enjoy finding out new things. Children develop good early writing abilities and enjoy learning about numbers and counting. They develop clear communication and social skills, and are well prepared for their future learning.

Setting details

Unique reference number	EY481166
Local authority	Kent
Inspection number	1007788
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	146
Name of registered person	Bronte School and Nursery Limited
Registered person unique reference number	RP533941
Date of previous inspection	Not applicable
Telephone number	01474 355106

Bronte Nursery re-registered in 2015 under new ownership. The nursery opens Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. The provider employs 33 members of staff to work with the children. Of these, 23 staff are qualified and the majority hold qualifications at level 3 or above. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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