

Inspection date	25 May 2016
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments to their key persons and build good relationships with other staff. All children settle well and make good progress from their starting points.
- Staff support children's growing independence and self-confidence. They teach children to do things for themselves. Staff frequently praise children for their achievements and effectively raise their self-esteem.
- Staff work in partnership with parents to promote continuity in children's learning between the nursery and home. Parents are kept well informed about their children's progress.
- Children benefit from many opportunities to learn about other people and communities. For example, they learn to respect differences in others and enjoy exploring each other's cultures.
- There is a strong management system and staff supervision is effective. For example, senior staff support new staff and apprentices well to ensure continuous improvement in the quality of teaching.

It is not yet outstanding because:

- Staff do not always use all learning opportunities, particularly those led by adults, to extend children's understanding of numbers.
- Opportunities for children to have access to further experiences to enhance their imaginative skills are not always available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to enhance children's learning further, in particular their mathematical skills
- extend children's access to a broader range of experiences to develop their imaginations even further

Inspection activities

- The inspector observed staff interaction with children inside and outdoors.
- The inspector held discussions with the manager and staff, and spoke to children throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback.
- The inspector looked at children's progress records and staff suitability, and sampled a range of documentation, including risk assessments, policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff practice well and provides regular feedback, training and support to enhance their teaching practice. She reviews individual children's development alongside staff, and has high expectations for children's achievements. For example, she quickly identifies any gaps in children's learning and seeks early support from external agencies. Safeguarding is effective. Staff understand the procedures to follow if they feel a child may be at risk. The manager implements robust recruitment procedures to ensure that all staff are suitable to care for children. The management team uses self-evaluation processes effectively to reflect on the provision and improve teaching practice. The manager regularly sets targets to promote continuous improvements to the nursery.

Quality of teaching, learning and assessment is good

Staff are well qualified, and they make good use of their knowledge to observe children and assess the next steps in their development. They effectively use information gathered from parents to help them identify children's starting points. They monitor children's progress from their initial assessments, and plan challenging activities to meet their changing needs and interests. Staff effectively support children's language and communication skills, including those who are learning to speak English as an additional language. For example, they learn words and phrases in children's languages. Staff engage children in planned activities. For example, during the inspection, children enjoyed matching pictures of food items and were excited to count objects.

Personal development, behaviour and welfare are good

Children enjoy being outdoors, in particular using apparatus to climb and balance, and develop their physical skills. Staff maintain required ratios and effectively supervise children at all times. Young children enjoy messy play. For example, they absorb themselves in water play and they find out if their boats float or sink. There is plenty of space for children to express themselves. For example, children make music while they bang on pots and pans. Children behave well. They learn to be independent from a young age. For example, they practise serving their own food and learn which foods are best for their health. Children know the routines of the nursery well and work together, such as to tidy away the resources, and wash their hands ready for lunch. Staff are kind and attend to children's needs effectively. There are good standards of hygiene. For example, staff carry out nappy changing routines in a timely, caring and discreet manner.

Outcomes for children are good

Children are well prepared for moving on to other settings and school. For example, they learn to recognise letters and some write their own name. Additionally, older children learn to concentrate well, such as when working together in small groups.

Setting details

Unique reference number	EY466579
Local authority	Redbridge
Inspection number	1051620
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	76
Name of registered person	Kiddikare Ltd
Registered person unique reference number	RP532876
Date of previous inspection	10 March 2014
Telephone number	07739 319191

KiddiKare registered in 2013. The nursery is located in Ilford, in the London Borough of Redbridge. The nursery is open Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. The setting offers half-day sessions from 8.45am to 11.45am and from 12.45pm to 3.45pm for funded children. The provider is in receipt of funding to provide free early education for children aged two, three and four years. The provider employs 11 staff; of these, one holds an appropriate early years qualification at level 6, four hold qualifications at level 3 and one holds a qualification at level 2. The provider also employs five apprentices.

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