

Learning Journeys Daycare

14 Wolverton Road, Dudley, DY2 7PL



Inspection date	20 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff understand how children learn and develop. They provide children with a wide range of activities which build upon their individual needs and interests. This helps to promote children's all-round development.
- Children are happy, confident and build strong bonds with staff and other children. Staff are sensitive and respond well to children's individual needs. This helps to promote children's emotional well-being.
- Managers are ambitious and motivated. They regularly reflect on the strengths and weakness of the provision. Managers and staff seek and act upon the views of parents, children and other professionals.
- There are established links with the schools that children move on to. Staff share relevant information about children's development. This helps to support children during their move to school.
- Children with special educational needs or disability, and children who speak English as an additional language are supported through good partnerships with other professionals.

It is not yet outstanding because:

- Occasionally, some staff do not provide children with clear explanations about why certain actions are unacceptable. This hinders children's understanding of the effect their actions have upon their safety and on other children's feelings.
- Staff are not always successful in making sure that all parents are aware of the plans for their children's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistency in helping children to understand good behaviours and become aware of the impact of their behaviour on their own safety and on the feelings of others
- give parents the information they need to be fully aware of the plans in place for their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff demonstrate a good understanding of the correct procedure to protect children from harm. The correct staff-to-child ratios are adhered to and staff supervise children extremely well, both indoors and outside. Robust recruitment procedures are followed and good procedures are in place to check the ongoing suitability of staff. New staff are thoroughly inducted to ensure that they have a good understanding of the requirements of their role. Managers ensure that staff do not have unsupervised access to children until suitable Disclosure and Barring Service checks are received. Staff are supported with their professional development through regular training, which enables them to improve upon their existing knowledge and teaching skills. Managers and staff regularly monitor children's progress. This means that they are able to identify and react quickly to address any gaps in learning.

Quality of teaching, learning and assessment is good

All staff are either qualified or currently working towards a qualification. This has a positive impact on the quality of teaching. Staff gather important information from parents before children start at the nursery. They add to this information using their own observations of children during play. From this staff plan learning experiences that are individual to their age and stage of development. Staff follow children's interests well. For example, when children use their imaginations and pretend an empty box is a car, staff provide further boxes and help children to construct more complex racing cars. Children's communication and language skills are promoted well. Staff model babies emerging speech well. Staff encourage children to develop their physical skills throughout the day. Children have regular opportunities to run, balance and negotiate space in the outdoor environment.

Personal development, behaviour and welfare are good

Children are confident and enjoy the time they spend at this welcoming and friendly nursery. They arrive happily and quickly settle to their chosen activity. Staff engage well with children as they play. They use lots of praise and encouragement and this helps children to try new experiences and to develop new skills. Children are encouraged to become independent. This helps to prepare them for their move to school. Staff talk to the children about the importance of healthy eating. Children's good health is further promoted through good hygiene routines. Staff remind children of the importance of washing their hands before mealtimes to wash away the germs. Staff follow individual routines when caring for babies. They offer children lots of cuddles and reassurance if they are upset, tired or simply need comfort.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning and development. Children show great curiosity, eagerly exploring new experiences provided by staff. Children gain confidence as they learn to talk in group situations. They enjoy moving to music and are able to make lots of choices about the activities that they take part in.

Setting details

Unique reference number	EY491474
Local authority	Dudley
Inspection number	1051517
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	53
Number of children on roll	102
Name of registered person	Learning Journeys Daycare Ltd
Registered person unique reference number	RP535419
Date of previous inspection	Not applicable
Telephone number	01384 910319

Learning Journeys Daycare was registered in 2015. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, one at level 4 and two at level 6. The nursery opens from Monday to Friday, term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs or disability and children who speak English as an additional language.

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