

# Dale Avenue Nursery

41 Dale Avenue, Edgware, Middlesex, HA8 6AD



## Inspection date

Previous inspection date

26 May 2016

6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have made significant improvements since their last inspection. They consistently reflect on their practice to help drive continuous improvements.
- The experiences in the well-planned and stimulating learning environment captivate children's interests and imaginations as they play. For example, children explore their natural surroundings and hunt for 'mini beasts'.
- Staff know each child well. They observe the children's development closely and plan effectively to move them on in their next stage in learning through accurate assessment. All children make good progress from their individual starting points.
- Partnerships with parents and other professionals are good. Staff work well with parents to share information about their children's progress and ways that parents can extend their children's learning at home.
- Staff are clear and consistent about how they expect children to behave. For example, they are kind and patient as children learn how to share and consider each other's needs. Children behave well and learn good social skills.

### It is not yet outstanding because:

- The opportunities for children to use everyday technology and to understand how things work are less developed than other aspects of learning.
- Staff do not always ensure that children can confidently take part in small group activities as effectively as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their understanding of technology and learn about how things work
- review the organisation of small group activities so all children, including those that are less confident, are able to participate as effectively as possible.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager and discussed the learning outcomes.
- The inspector looked at documentation, including children's records, assessment records, staff suitability checks and a selection of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any concerns about a child's well-being. Robust recruitment and vetting processes help to ensure all staff are suitable to work with children. There are regular support and appraisal meetings to identify professional needs. For example, all staff have regular training to help them in their teaching roles. Since the previous inspection, staff have enhanced the outdoor experiences which support learning for children who prefer to learn outdoors. The manager monitors the provision effectively, taking into account the views of parents and children. The staff use their qualifications well and understand the importance of working to close any gaps in children's development, including for those with specific needs.

### Quality of teaching, learning and assessment is good

Observation and assessment of children's learning provide a clear picture of how children are developing and how staff continuously challenge them to move forward. Children have good opportunities to explore and to lead their own play. Staff encourage them to become independent and inquisitive learners. Children enjoy sharing stories, singing songs and making marks in salt, for example. Staff encourage children to recognise numbers, such as in their environment through everyday interactions. Children talked about the size and shape of different materials and counted numbers with confidence. Staff develop children's understanding and their speaking skills, for example, through providing ongoing explanation in children's home language during children's play.

### Personal development, behaviour and welfare are good

Children are confident and have a good understanding of routine. For example, they arrive happily, put their bags away and register. Staff build good relationships with all children, and are very caring and attentive to their needs. For instance, children happily include them in their play and go to them for affection when needed. Children work exceedingly well together, for example, as they make decisions jointly in their creative work. Children learn much about their own safety. For example, staff remind them to be vigilant and to look out for their friends when using apparatus in the garden. Staff use praise and encouragement that promotes children's self-esteem.

### Outcomes for children are good

All children, including those who have special educational needs or disability and those who are learning English as an additional language, make good progress. Children learn a good range of skills that prepare them well for school. For example, they develop early literacy skills, such as writing their names, and handle books confidently.

## Setting details

<b>Unique reference number</b>	EY315868
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1021768
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Shanthini Sivanathan
<b>Registered person unique reference number</b>	RP514185
<b>Date of previous inspection</b>	6 July 2015
<b>Telephone number</b>	02089528973

Dale Avenue Nursery registered in 2005. It is located in Edgware, in the London Borough of Harrow. The nursery is open Monday to Friday from 9am to 12pm, during school terms. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are four members of staff; the manager holds early years professional status and all other staff hold relevant early years qualifications.

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