

# Village Montessori Nursery School



Rowlands Castle Parish Hall, 11 Links Lane, Rowlands Castle, PO9 6AD

<b>Inspection date</b>	24 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider encourages staff's professional development well. For example, she monitors their performance, and provides support and advice that helps to enable them to meet children's needs.
- Children explore and use resources confidently to develop their own learning.
- Staff have a good knowledge of how children learn. For example, most staff use questioning extremely well to extend children's thinking and understanding.
- Staff encourage healthy eating and effectively develop children's understanding of why this is important.
- Children understand how to use resources safely. For example, they are aware of how to play with sand in a way that avoids a risk to others.
- Effective partnerships help staff and parents to work together to meet children's individual needs.
- Children learn well and make good progress from when they started at the nursery.
- Children respond positively to the warmth, respect and encouragement that they receive from staff.

### It is not yet outstanding because:

- Some staff interactions with children do not always develop children's learning to the same high extent as others.
- Staff do not always make the best possible use of opportunities to extend children's early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that all staff interactions with children consistently develop children's learning
- take more advantage of opportunities to develop children's early writing skills.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the manager and other members of staff.
- The inspector sampled relevant documentation, such as the nursery's self-evaluation, records of children's progress, and documents relating to safeguarding.
- The inspector spoke to a number of parents during the inspection and read the nursery's record of parents' views.

### Inspector

Steven Popper

## Inspection findings

### Effectiveness of the leadership and management is good

The manager understands her role well. She monitors the quality of the provision and the progress that children make carefully and effectively. The manager uses her evaluations to ensure that children continue to learn and that teaching continually improves. Overall, she is very effective as she guides the staff to improve their practices. Safeguarding is effective. For example, staff monitor children's well-being, attendance and behaviour carefully and know what to do if they have concerns. The manager ensures that staff make good use of their qualifications and training to meet children's learning and care needs.

### Quality of teaching, learning and assessment is good

Children develop their learning well and make good use of the wide range of resources and challenging activities. For example, children persevered in arranging wooden poles of different lengths to copy an intricate pattern successfully. Staff assess children's strengths, progress and learning needs closely and accurately. They effectively use the information from the assessments to plan activities designed to develop children's skills and understanding further. For example, a 'hook the duck' game, involving hooks and ducks of different sizes, developed children's fine motor skills and mathematical awareness well. Staff encourage children to focus and concentrate well. Children become skilled in exploring and developing activities independently. For example, a group of children created and extended a role play game involving 'doctors' and 'parents' looking after their dolls. This activity helped to support children's speaking and listening abilities, and their social skills well.

### Personal development, behaviour and welfare are good

Staff model and encourage respectful and considerate behaviour. For example, children enjoy each other's company, behave well, and are polite and courteous at all times. Staff teach children how to look after themselves when using the equipment. For instance, they know to tidy resources and activities away to keep themselves and others safe. Children learn to take care of their own personal needs. For example, they independently wash their hands and prepare healthy food when hungry.

### Outcomes for children are good

Children are confident, settled, happy and highly motivated. They achieve well and develop a wide range of skills. For example, children develop their dexterity and understanding of size as they play with dolls that fit inside each other. They gain a positive awareness of diversity. Children confidently learn about letters and the sounds they make. Children are well prepared for the next stages of their learning and education.

## Setting details

<b>Unique reference number</b>	EY482496
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	994864
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Kwai-Fong Purchase
<b>Registered person unique reference number</b>	RP907962
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07825290124

Village Montessori Nursery School registered in 2014 and is privately owned. It operates from a parish hall in Rowlands Castle, Hampshire. The nursery is open on Monday, Tuesday and Thursday from 9.15am to 3pm and on Wednesday and Friday from 9.15am to 12.45pm, during school term times. There are four staff; of these, two staff have early years professional status, and one member of staff holds an early years qualification at level 3. The nursery receives funding to provide free early education for children aged two and three years. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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