

Gorsey Kids Club

Gorsefield Cp School, Robertson Street, Radcliffe, Manchester, M26 4DW



Inspection date	24 May 2016
Previous inspection date	26 January 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff regularly review aspects of the club and make changes in order to improve the experiences of children who attend.
- The manager supports staff well, providing daily opportunities to discuss and share children's interests. Staff work well together to provide a wide range of stimulating activities and experiences to keep children motivated and engaged, both indoors and outside.
- Staff are friendly, caring and approachable and they get to know children well. This helps children to feel safe and secure and promotes their well-being effectively.
- Staff provide a welcoming and relaxed environment. The key-person role helps to ensure children settle well when they first attend the club.
- Staff talk to parents about activities which their child enjoys doing at the club. There are effective systems in place to exchange information about children's health and well-being. This helps everyone involved to promote continuity for children's care.
- Staff attend training in order to enhance their knowledge and skills further.

It is not yet outstanding because:

- Self-evaluation does not always include the views of all parents.
- Occasionally, staff do not encourage children to do things for themselves and miss opportunities to encourage their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all parents to contribute their views to the evaluation of the club when planning future improvements
- make the most of opportunities to enhance children's self-care skills and independence skills.

Inspection activities

- The inspector spoke with both children and staff and observed play and learning activities within the main room and outdoors.
- The inspector spoke with the manager at appropriate times during the inspection. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of the staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff regularly check the environment for potential hazards. They take appropriate action to ensure that children remain safe. Staff can recognise the signs of possible abuse and know who to contact should they have concerns for the welfare of a child in their care. The manager and her deputy monitor staff performance and offer support for staff in their roles. They observe staff as they play alongside children and meet with them to discuss areas of practice which need to be developed further. The manager has effective systems in place when recruiting new staff and undertakes Disclosure and Barring Service checks for all members of staff. Most staff have a current first-aid qualification which means they are able to attend to minor accidents and injuries appropriately. Effective links with the host school mean that staff are aware of what children are learning. Staff are able to plan opportunities which complement the knowledge and skills taught in school. Staff contribute to children's learning, development and progress effectively.

Quality of teaching, learning and assessment is good

Children are actively encouraged to choose from a wide range of toys and resources which reflects the different ages of children who attend the club. Children of all ages play alongside each other and are supported to solve problems as they play. For example, as children play outdoors, staff encourage them to negotiate with each other as they use the twigs and sticks gathered to build a pretend camp fire. Staff support the developing communication skills of younger children well. They introduce new words as they play and ask questions in order to explore and develop their understanding further. For example, as children paint, staff encourage them to predict how the colour of paint will change as it is mixed. Children are effectively taught to be mindful of each other's safety as they play. For example, older children listen to staff and abide by rules when playing cricket in order to keep younger children safe.

Personal development, behaviour and welfare are good

Children develop close bonds with staff and are happy and settled in the club. Staff are good role models for children. They manage children's behaviour effectively and adopt the same approach to behaviour management as the host school. This consistency of approach means that children are well aware of staff's expectations and generally behave very well. Staff effectively support children to develop their relationships and praise children as they share and take turns. Staff understand the importance of a healthy lifestyle and provide a range of healthy snacks, which children enjoy. They ensure children know the importance of following good hygiene procedures. Children are given regular opportunities to play in the fresh air and to develop their physical skills when outdoors.

Setting details

Unique reference number	EY350925
Local authority	Bury
Inspection number	1041415
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	54
Name of registered person	Claire Louise Hulme
Registered person unique reference number	RP514982
Date of previous inspection	26 January 2015
Telephone number	07796 872 409

Gorsey Kids Club was registered in 2007. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, including one staff member who holds qualified teacher status. The club opens from Monday to Friday, term time only. Sessions are from 8am until 8.50am and from 3pm until 6pm.

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