

Childminder Report

Inspection date

25 May 2016

Previous inspection date

7 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes highly detailed observations and assessments of children's progress. She uses the information gathered to plan highly challenging activities that develop children's learning to the highest level. Children make rapid progress from when they first start at the setting.
- Children are exceptionally well prepared for the next stage in their learning. They become inquisitive learners who enthusiastically explore the well-resourced and enticing indoor and outdoor areas.
- The childminder gives the highest priority to children's emotional well-being. Children form very positive relationships and strong emotional bonds with the childminder, co-childminder and their assistant. These help them to feel exceptionally secure and to have great confidence in their own abilities.
- Children behave exceptionally well. The childminder skilfully helps them to consider how others may feel and the consequence of their actions.
- The childminder forms exceptionally effective partnerships with all those involved in children's development, including parents and teachers, to ensure consistency.
- The well-qualified childminder keeps up to date and pays excellent attention to her professional development, such as through researching information and exchanging ideas with others. This helps to develop her excellent teaching skills still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on assessing the effectiveness of recent changes to the way in which parents share information about their children's achievements at home.

Inspection activities

- The inspector observed activities taking place indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector reviewed evidence of the childminder's qualifications and the records of suitability checks for the childminder, her assistant and her family. She looked at the childminder's self-evaluation, risk assessment and policies and procedures.
- The inspector spoke to the childminder, co-childminder, assistant and children throughout the inspection.
- The inspector took account of the views of parents and children.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The experienced and well-qualified childminder has a comprehensive understanding of child protection procedures and is proactive with regards to continually updating her safeguarding knowledge. The childminder constantly evaluates her practice in order to improve children's learning experiences. For example, she now provides fabrics outdoors to enhance children's learning. The childminder has excellent relationships with parents, which enables her to meet children's needs very successfully. She has introduced a new system to allow parents to share information about children's achievements at home, although she is yet to assess the impact of this on children's learning. The childminder and her co-childminder carefully monitor their assistant's practice to ensure that their high standards are maintained.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has an excellent understanding of how children learn and develop. She offers them a wealth of rich learning opportunities and extends their learning by skilfully challenging children at an appropriate level as they play. She provides tailored support for them as they decide to design and make models, following their lead and challenging them to investigate which pieces are needed to build their fire station. The childminder provides excellent resources that encourage children to lead their own play and develop their creativity. Children use sheer fabric and pegs to create a tent in the garden and fit mats on the floor. They pretend that they are on a magic carpet and discuss where to fly to.

Personal development, behaviour and welfare are outstanding

The childminder is an outstanding role model who supports children to behave exceptionally well, creating a vibrant and happy atmosphere for all. Children spontaneously use good manners and help one another, such as when laying out a blanket. Young children are happy and feel extremely secure in the care of the childminder. They move around confidently and show their great delight and excitement during activities. The childminder has an excellent knowledge of children's routines, which enables her to meet their individual care needs exceptionally well from the start. Children learn exceptionally well about how to stay safe. For example, they discuss stranger danger and make their own safety posters.

Outcomes for children are outstanding

Children confidently recognise numbers and letters during activities and show a strong desire to work things out for themselves. They rapidly acquire new vocabulary. For example, when exploring minibeasts they learn words such as 'centipede'. Children are highly engaged in their play and learn the skills they need for their future.

Setting details

Unique reference number	113953
Local authority	West Sussex
Inspection number	825055
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	7 July 2009
Telephone number	

The childminder was registered in 1992 and lives in Littlehampton, West Sussex. The childminder works with her co-childminder and an assistant. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for children aged two, three and four years.

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