

# Childminder Report

**Inspection date**

20 May 2016

Previous inspection date

15 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. The childminder works well with schools and other early years settings children attend, in order to provide consistent support for their learning and development. She helps the children build the skills that they need for their future learning.
- Children enjoy a good range of learning experiences. Activities are imaginative and resources are stimulating. Children play and learn in a safe and welcoming environment. She helps children build their self-confidence and self-awareness.
- Children behave well. The childminder is a good role model for children to follow. They are proud of all they achieve and are eager to share their success with their parents and others. The childminder establishes good routines to help children to grow in independence and curiosity.
- The childminder has a positive attitude to evaluating the quality of her provision. She has made good improvements to her practice since the previous inspection. She works well with other early years providers to develop her own practice.

### It is not yet outstanding because:

- The childminder develops strong partnerships with parents. However, she does not fully support them to share what they know their child can already do when they first start.
- Although the childminder assesses children's progress, she does not use what she knows to plan as precisely as possible. This means children are not supported to consistently make rapid progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the setting
- make the most of what is known about individual children so specific areas of development can be targeted for rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her provision. He looked at relevant documentation, such as her self-evaluation.
- The inspector took account of the views of parents.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reviews and analyses the quality of the provision to make sure it meets children's needs well. She makes good use of research and professional training to develop her skills. She has made good improvements since the previous inspection. Arrangements for safeguarding are effective. The childminder has a strong understanding of her safeguarding and welfare responsibilities. She makes good use of risk assessments to ensure children's safety and well-being. She creates a safe, warm and welcoming environment for children's learning.

### Quality of teaching, learning and assessment is good

The childminder plans imaginative activities to build on children's skills and interests. For example, children develop their knowledge of different textures and sensations in an Arctic play scene. The childminder helps the children to develop their listening and speaking skills well. She provides many opportunities for children to choose favourite stories and rhymes, which they follow closely and join in with. The childminder interacts well with children and helps them to extend their learning and think for themselves. She provides good opportunities for children to learn to count accurately and to recognise different shapes. For example, she helps them to recognise the different shapes in their favourite toy vehicles, arrange them by size and colour and count them.

### Personal development, behaviour and welfare are good

Children build strong bonds with the childminder. There is a calm, friendly atmosphere and she successfully encourages children to make decisions and choose their own toys. There are well-established routines for play and for mealtimes and snack time. The childminder promotes children's understanding of healthy lifestyles and good hygiene procedures well. Children grow in confidence and security. The childminder sets a very clear example for them to follow. Children are courteous and behave well towards others. The childminder helps children to be tolerant and thoughtful. They learn to appreciate and celebrate one another's differences and similarities.

### Outcomes for children are good

Children make good progress in the childminder's care and develop the skills they need for their future learning well. For example, children learn to work for sustained periods of time and complete the task they have started. They follow the childminder's instructions and guidance. Children develop early reading and writing skills well. They respond well to the childminder's carefully modelled speech and thoughtful questions. Children are inquisitive and keen to explore the world around them. Their physical and creative skills are promoted successfully.

## Setting details

<b>Unique reference number</b>	207661
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1043387
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Whaley Bridge. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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