

# Childminder Report

**Inspection date**

24 May 2016

Previous inspection date

27 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are provided with a good range of activities that they are interested in and which promotes their curiosity. The childminder is effective in her teaching, helping children to develop the confidence to try new experiences.
- Children are safe. The childminder maintains close supervision during play and takes steps to reduce hazards. She helps children learn about how to keep themselves safe during their activities.
- Children show that they feel safe and secure in the childminder's home. They are developing in confidence to choose what they want to do and they clearly indicate to the childminder when they require assistance or reassurance.
- The childminder builds effective partnerships with parents. She seeks information from home when children start attending and on an ongoing basis to ensure she can continue to meet their needs. She values information from parents about their children's interests and uses this in her planning of activities.
- Children engage well in their activities. They explore resources that promote their coordination, such as threading cotton reels and manipulating puzzle pieces, smiling broadly when the pieces fit to show the picture.

### It is not yet outstanding because:

- Children have fewer opportunities to talk about what they already know and are familiar with, and their previous experiences to enhance their vocabulary during activities.
- The childminder does not yet make the most of opportunities for children to experiment with a wide variety of materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to talk about what they know and are familiar with, and their previous experiences during activities, in order to provide further support for their language development
- build on young children's exploratory nature and experiences of different materials.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder and discussed the teaching and learning.
- The inspector spoke with the childminder and the children at convenient times during the inspection. She looked at relevant documentation, such as the children's records and evidence of the suitability of the adults living in the household.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to keep children safe and promote their welfare. She is qualified, very experienced and has a good knowledge of how children learn. She reflects regularly on the progress children are making. She adapts her planning to provide support for children who are identified as requiring extra help to make the best progress they can. The childminder has recently returned to her work following a break. She has kept her knowledge up to date through attending a variety of training courses. She continues to set high standards for her provision, identifying some priorities for the future development of her service.

### Quality of teaching, learning and assessment is good

Children benefit from the childminder's effective teaching. She is positive and enthusiastic in her involvement with the children. For example, children who speak English as an additional language listen as she explains how different toys work and they watch as she demonstrates. This demonstration, combined with language, enables children to succeed in exploring the toys they choose. The childminder uses effective observation and assessment to show children's progress and identify their next steps in learning. This results in her planning activities that follow children's interests, keep them motivated and provide appropriate challenges to help them continue making good progress.

### Personal development, behaviour and welfare are good

The childminder promotes children's understanding of the benefits of a healthy lifestyle. Children enjoy washing their hands and are provided with a good range of snacks by the childminder. Children are developing independence. They know where to find their shoes and they help their friends before going outside to play in the garden. The childminder helps young children learn how to safely negotiate the steps up to the play area. Children's physical skills are further supported as children use the swing and climb the steps up the slide. Children clearly show the attachment they have with the childminder. They point out the childminder and their friends in photographs and climb onto the childminder's lap for a cuddle.

### Outcomes for children are good

Children are gradually developing the skills that ensure they are well prepared for the next stage in their learning and for starting school. They are able to choose their own play materials from a good selection that is provided for them. Children are confident to approach the childminder to ask for items they want and for reassurance when they need it. Children are making friends and are learning how to work together, share, and respect one another's differences.

## Setting details

<b>Unique reference number</b>	221398
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	854574
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 May 2011
<b>Telephone number</b>	

The childminder was registered in 1994 and lives in Wellingborough. She operates all year round from 7.30am to 6.30pm on Mondays and Tuesdays, except for family holidays. The childminder holds an appropriate qualification at level 4.

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