

Childminder Report

Inspection date

24 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder. They play in a welcoming, family environment where their well-being is effectively promoted by the childminder. This helps children feel safe, secure and valued.
- The childminder encourages children to think critically. Children are encouraged to make their own decisions and the childminder gives clear explanations to their questions to enhance their knowledge and understanding. For example, she explains the differences between sloths and monkeys.
- Children's ongoing learning needs are supported well. The childminder effectively observes and assesses children in their play. This enables her to quickly identify areas for children's development and confidently shape future learning.
- The childminder reflects on her practice so that she can develop and implement ideas for improvement. She demonstrates a positive attitude to training opportunities to enhance her knowledge and skills. This improves the learning experiences for children in her care.

It is not yet outstanding because:

- Although, the childminder speaks to parents every day and shares observations of children's learning so that they know about their progress. She does not always use any information she receives about children's learning at home to further strengthen the planning of activities.
- The childminder does not fully exploit opportunities to enhance and extend children's understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents about children's learning and development and use this to sharpen the planning of activities
- make better use of opportunities that enhance and extend children's understanding of the world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has kept herself up to date with changes in safeguarding legislation. She understands how to report her concerns and attends regular training to refresh her knowledge. The childminder closely supervises children as they play. She checks her home and garden every day to ensure all areas are safe and secure. The childminder reads a variety of childcare publications to further enhance her understanding of childcare and to develop her activity ideas. She spends time with other childminders to discuss best practice. The childminder understands how to work with other providers where children may attend.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn and offers good support as they play, nurturing and developing their thoughts and ideas. She takes time to get to know children when they first begin. Overall, she consults with parents and monitors children's interests and skills. Children use their imagination well. They are encouraged to select resources to use to make a dinosaur nest and use different voices for the mummy and baby dinosaur. Children recall all of the dinosaur names and whether they walk or fly. Young children are confident to count to 30 and recognise numbers to 10 on resources, such as a calculator. Children build towers with shapes and name more unusual shapes, such as an oval and semi-circle. Children show awe and wonder in their play. They are excited to explore a treasure box. They enjoy putting shells to their ears to hear the sea.

Personal development, behaviour and welfare are good

The childminder's home is well organised to enable children to move freely and safely in the areas available to them. Children happily approach the childminder for cuddles and have formed a close relationship with her. They gently tickle the childminder's nose with a feather, which makes them giggle. Children learn good social skills in preparation for school. They spend time with other children at local activity groups, where they learn to share resources and take turns in activities. Children welcome the good interaction from the childminder and positive encouragement in activities. The childminder's garden is well promoted as a positive learning environment and children spend time in the fresh air every day.

Outcomes for children are good

Children make good progress in their learning and development. They are working comfortably within the typical range of development expected for their age and in some areas exceeding this. Children demonstrate a positive attitude towards their learning and enjoy developing new skills in preparation for school. The childminder helps children to develop their literacy skills. Children know many letters of the alphabet and initial letter sounds. They can recognise letters in their name and choose objects that begin with particular letters.

Setting details

Unique reference number	EY458491
Local authority	Peterborough
Inspection number	935303
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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