

Jigsaw Nursery School

Pinner



Pinner Free Church, 70 Paines Lane, PINNER, Middlesex, HA5 3BL

Inspection date	20 May 2016
Previous inspection date	20 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management team implements highly robust systems for monitoring the work of the staff. There are plentiful opportunities for staff to develop their professional development. This helps them to continually update their skills and have an outstanding knowledge of child development.
- Children are very active and highly inquisitive learners. They are very keen and confident to communicate with each other and with adults in the nursery. Children make rapid progress from their individual starting points.
- There are remarkable levels of care and guidance given to each child and their family. The nursery environment is extremely well resourced, which enables the staff to work exceptionally well together. They plan meticulously which leads to exceedingly interesting activities for children to engage in.
- Partnership working between the nursery and other agencies are excellent. There are exceptionally rigorous systems and procedures for involving other agencies to help and support children's learning. Children who have special educational needs or disability are extremely well assisted through individual plans and ongoing support.
- Children's behaviour is exceptional. They demonstrate high levels of self-control, tolerance and respect for other children and adults. For example, during the fire safety demonstration children helped each other when climbing into the fire engine.
- Significant priority is given to children's health and well-being. They benefit from a range of visits from adults in the local community. For example, they learn about the importance of keeping healthy and active during a visit from a doctor.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to promote children's independent learning when using the outdoor environment, assessing the impact of this on children's achievements and enjoyment.

Inspection activities

- The inspector spoke with staff, parents and children.
- The inspector held a meeting with the nursery owners and took account of the nursery's self-evaluation.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, safeguarding information, planning documentation, policies and procedures.

Inspector

Emma Merva

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have an exceptional understanding of how to keep children safe and know the procedures for reporting any concerns that they may have. The managers are extremely ambitious and communicate high expectations to all staff. The manager holds regular supervision meetings with staff and teaching is regularly monitored, to identify excellent practice and highlight any need for further development. This enables staff to substantially plan and add to a wide range of demanding and interesting curriculum topics, such as, keeping healthy and studying mini-beasts, contributing to children's outstanding achievement.

Quality of teaching, learning and assessment is outstanding

Teaching throughout the nursery is consistently of a very high quality. Well-qualified staff expertly observe children, linking activities to plan a wide range of imaginative activities and next steps in learning. This helps to provide varied learning experiences to challenge children's interest and motivate them to learn. For example, during the inspection children listened carefully to a fairy tale about pigs. They used hand puppets skilfully to help to tell the story as the teacher read aloud. They excitedly joined in with familiar phrases shouting, 'I'll blow your house down' and, 'Not by the hairs of my chinny chin chin'. During an outdoor session children made independent choices well about the equipment they wanted to play with. They made outstanding progress while playing and balanced very well on trikes. The manager recognises that further planning of the use of the outdoor areas could help to promote children's independent learning further.

Personal development, behaviour and welfare are outstanding

The relationships between adults and children are outstanding. These help children to feel very happy, safe and secure. The settling-in procedures are extremely robust and parents comment that this is a real strength of the nursery. Children have an excellent understanding of keeping themselves healthy and show exceptional knowledge of personal care. For example, children acquire high levels of self-confidence through engaging in well thought out activities. They are able to select the fruit available for snack time, wash and dry their hands independently, and safely use knives for cutting vegetables and fruit. Staff praise and reward children for their accomplishments, encouraging each child to develop a high level of confidence in their abilities.

Outcomes for children are outstanding

Children make rapid progress from their starting points. They are highly enthusiastic and inquisitive in their learning and play. Children develop excellent literacy skills, helping them prepare for their next steps at school. For example, they demonstrate exceptional confidence in practising writing familiar letters independently. They confidently recall their recent exploration of snails, informing visitors of the sensation of the movement when handling them.

Setting details

Unique reference number	EY368308
Local authority	Harrow
Inspection number	1024367
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	54
Number of children on roll	103
Name of registered person	Sunbeams Childcare Limited
Registered person unique reference number	RP524893
Date of previous inspection	20 January 2012
Telephone number	0208 8689415

Jigsaw Nursery School Pinner was registered in 2007 and is one of three nurseries operated by Sunbeams Childcare Limited. The nursery employs 17 members of childcare staff, 15 of whom hold relevant qualifications ranging from level 3 to level 6. One member of staff holds qualified teacher status. The nursery opens Monday to Friday, from 9am to midday and from 12.05pm until 3.05pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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