

Inspection date

26 May 2016

Previous inspection date

18 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in an environment that is exciting for them. The outside play area is particularly well resourced, and gives children first-rate opportunities to be physically active in a wide range of play activities which provide measured risk and challenge.
- Staff know children exceptionally well. They have high expectations of what children can achieve and plan very successfully for their future development. Children are highly motivated, inquisitive and independent learners.
- Accurate assessments of children's progress are used to provide highly stimulating activities to support their development. Children who have special educational needs receive excellent support from staff and make significant progress in their learning.
- The key person system is exceptionally effective. Parents and children have excellent relationships with their key person, who plays a very important part in the life of individual families. Children's moves into the nursery and into school are supported extremely sensitively. This contributes significantly to providing security and stability for children.
- There are highly effective arrangements to ensure parents play a full and active role in their children's early learning. Information about the progress that children are making in the nursery and at home is shared extremely well.
- The manager and deputy manager are dynamic, and staff are highly motivated. They have a very clear goal for continuous improvement in the high-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the exceptional professional development to maintain the excellent standard of teaching.

Inspection activities

- The inspector observed children and staff during activities indoors and in the outdoor learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation, including assessment records and planning, policies and procedures.
- The inspector checked records of the suitability checks and qualifications of staff, and the nursery's self-evaluation.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have a comprehensive knowledge of the procedures to follow to protect children from harm. The managers have very high expectations of themselves, the staff and children. They provide excellent role models for staff, empowering them to provide the highest possible outcomes for children. The nursery manager uses self-evaluation exceptionally well to identify key areas to develop. For example, there are plans to extend children's creativity in arts and design. Staff are highly skilled and committed to developing their professional knowledge. The manager has identified further training to enhance their teaching further, to seek to ensure that each child achieves their full potential.

Quality of teaching, learning and assessment is outstanding

Staff use their training effectively and have an exemplary knowledge of the curriculum and how children learn. They meticulously observe children and provide activities that are skilfully adapted. Routines are exceptionally well organised to ensure that children get the most out of every session to further their progress. Successful relationships with other professionals also help to ensure the best outcomes possible for every child, including those who have special educational needs. Children are always engaged in activities that encourage them to build on their existing knowledge and skills. For example, children show curiosity, strong abilities and exceptional thinking skills as they learn how to make sandwiches. They enjoy preparing the ingredients, putting them together and learning about the shapes that they can cut them into.

Personal development, behaviour and welfare are outstanding

Children are kind and caring. For example, the older children help the younger ones to pour a cup of water. Children's behaviour is exemplary. They develop an excellent understanding of being healthy, and staff provide a wide range of opportunities for them to benefit from regular exercise. Children are extremely confident and have very secure attachments, enjoying humorous stories with staff. Staff support children exceptionally well to gain an excellent understanding of potential risks, such as cutting ingredients with a sharp knife. Children are very independent, for instance, they help themselves to healthy snacks from the 'Snack Caf' and wash up their plates when they have finished.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. Older children are extremely well prepared for school. They use mathematics throughout activities, such as drawing clocks on the floor with chalk and counting the numbers on the clock. They develop excellent communication and language skills through activities such as daily group discussion times when they talk about their experiences from home.

Setting details

Unique reference number	EY296236
Local authority	Dorset
Inspection number	827007
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	52
Name of registered person	Colehill Pre School Nursery Group Committee
Registered person unique reference number	RP901891
Date of previous inspection	18 December 2008
Telephone number	01202 889 724

Colehill Nursery opened in 1997 and transferred to the current premises within Colehill First School, Wimborne in 2004. The nursery opens on weekdays in term time from 9am until 4pm on Monday to Thursday and from 9am to 1pm on Friday. There are eight staff employed to work with the children, six of whom hold relevant qualifications from level 3 to level 6.

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