

Childminder Report

Inspection date

26 May 2016

Previous inspection date

6 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation what they know when they start. Improved observation and assessment procedures enable the childminder to check children's development over time.
- Inviting, interesting and well planned activities provide children with many options for exploring and fine tuning important skills for the future, such as physical motor skills.
- Children are cared for well. They are comfortable and confident in the familiar surroundings of the childminder's home. Children develop a good sense of emotional well-being through the childminder's responsive care and attentive attitude.
- The childminder carries out regular evaluations of her practice, which involves the views of parents. She is keen to maintain the improvement from her last inspection and has clear plans to raise the quality of what she offers still further.

It is not yet outstanding because:

- Parents are not always involved fully in their children's development at home or at school.
- On occasions, children do not fully benefit from their activities as they become distracted or distract others from their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents further in their children's development and progress both at home and at school
- help children to develop better self-control in order to help them learn more effectively.

Inspection activities

- The inspector observed the childminder's teaching and the impact of this on children's learning.
- The inspector spoke to children at appropriate times during the inspection and held a meeting with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records and a range of other documentation, including the childminder's policies and procedures.
- The inspector held a meeting with available parents and took account of their views.

Inspector

Michelle Bassani

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and has systems in place to maintain their welfare at all times. She is aware of the possible signs of abuse to children and what to do about any concerns. The childminder teaches children about keeping themselves safe, for example, by carrying out fire drills with them and talking to them about road safety when out. She attends training to develop and update her knowledge and skills further. The childminder researches ideas online and meets up with other childminders and advisers. This helps to maintain the improvement made since last inspection and to ensure children's good learning. Links with parents are generally good and they are pleased with what the childminder offers.

Quality of teaching, learning and assessment is good

The childminder has improved her teaching skills and provides children with activities that generally help them to learn well. The childminder selects resources for them that she knows will interest them and help them extend their learning further. For example, children plant flowers, learning about not only nature, but also how to hold and use gardening tools. The needs of children of different ages are met effectively. Water play with different containers, for example, provides children with opportunities to learn about capacity related to mathematics. Children develop strong communication and language skills in a range of effective ways.

Personal development, behaviour and welfare are good

The well planned home from home setting helps children to feel settled and happy. They behave well and are eager to learn most of the time, but occasionally their attention wanders and they become distracted. Children become physically confident. They develop dexterity, control and coordination as they pour paint for themselves into small containers or kick and throw balls outside, for example. Children look after their own needs appropriate to their age, such as using cups rather than beakers and in being responsible for personal hygiene routines. Appropriate praise for their efforts encourages them further. Children learn about the diverse world around them as they celebrate cultural events and meet others different to themselves in their local community.

Outcomes for children are good

Children progress well for their age and learn important skills for the future. They learn how to socialise with others, share and take turns. They enjoy a wide range of books that appeal to their ages and interests. Children are prepared for reading and writing as they use a wide range of tools to draw and paint with and start learning sounds at the start of words, for example. This supports children's future learning.

Setting details

Unique reference number	160033
Local authority	Enfield
Inspection number	1048754
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	6 October 2014
Telephone number	

The childminder registered in 1999. She lives in Enfield in the London Borough of Enfield. The childminder operates her service full time, all year round.

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