

Wallisdean Out of Hours Wrap Around Club (W.O.W. Club)



Wallisdean County Infant School, Wallisdean Avenue, Fareham, Hampshire, PO14 1HT

Inspection date	26 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff and children are good. Staff set clear boundaries so that children know what is expected. Children behave well.
- Children are motivated and enthusiastic in their play. Activities complement their time at school. They focus well and become involved in all the activities on offer.
- Priority is given to safeguarding children. All staff attend training so they are up to date with legislation. Staff know the procedures to follow to keep children safe from harm.
- Staff work very closely with the school and parents to learn about each child when they first start, to help them to support the children to settle quickly. Relationships between the school, key persons and parents are strong.
- Children benefit from outdoor play in both the secure play area and the school playground. They enjoy daily exercise outdoors as part of a healthy lifestyle.
- The manager accurately recognises the setting's strengths and the areas that need to improve. She has developed a culture of continuous improvement.

It is not yet outstanding because:

- At times, staff do not encourage children to do things for themselves to encourage their independence further.
- Occasionally, some staff do not interact with the children as well as possible to extend play and encourage even stronger communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence and skills in managing tasks for themselves
- monitor staff interaction with children even more effectively to ensure they consistently engage children in conversation and discussion to extend their play and further encourage their communication skills.

Inspection activities

- The inspector observed children and staff at play both inside and outside during the inspection.
- The inspector spoke to parents, staff, children and the manager at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector toured the premises and looked at the available resources.
- The inspector sampled a range of documentation, which included suitability of staff, policies and procedures.

Inspector

Tracey Hicks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of child protection procedures. The manager monitors staff performance effectively overall, and offers regular support, such as through regular meetings. Staff carry out daily checks of the building to ensure children can play in safety. Staff are well deployed and supervise children to keep them safe at all times. For example, they closely monitor water play to limit spillages and the risk of slipping on a wet floor. Staff use the skills they acquire from training to improve the children's knowledge and understanding. For example, staff have recently attended training and used the skills they have learnt to create a display of people from different cultures with the children.

Quality of teaching, learning and assessment is good

Children play and explore in a clean, well resourced, safe environment. Staff offer the children a good range of activities which complements the progress they make at school. Children enjoy using arts and crafts. They use their imaginations and physical skills well. They enjoy solving problems during carefully planned activities designed to help them think for themselves. For example, children have fun creating water slides for play ducks and boats using various tubes and pipes. Children enjoy physical play, such as riding scooters and playing football. Staff support children with English as an additional language and help them feel valued, creating opportunities for all children to learn about different countries and cultures. For example, children look at books on Russia and create paintings using pictures they have researched in books about Russian artists for inspiration.

Personal development, behaviour and welfare are good

Children are happy and communicate with their friends and staff. Children are familiar with the routines. They are confident and feel safe and secure. Children are allowed to follow their own interests and make choices about whether they play inside or outside throughout the session. Children have fun using the wide range of resources available. These are stored to enable children to choose what they want to play with, and they helpfully pack toys away when they have finished. Children understand the importance of eating healthy and follow good hygiene routines. For example, they wash their hands before snacks.

Setting details

Unique reference number	EY457469
Local authority	Hampshire
Inspection number	936314
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	45
Name of registered person	Wallisdean Out of Hours Wrap Around Club (WOW Club) Partnership
Registered person unique reference number	RP532249
Date of previous inspection	Not applicable
Telephone number	07712368937

Wallisdean Out of Hours Wrap Around Club registered in 2013. The club is situated in Wallisdean Infant School in Fareham, Hampshire. There are five members of staff who work with the children. The managers hold level 3 qualifications in play work and two staff hold qualifications at level 2. The club operates before and after school during term time only.

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