

Playdays Preschool 5

Henderson's Sports and Social Club, Kenilworth Avenue, Harold Hill, Romford, RM3 9NE



Inspection date

Previous inspection date

25 May 2016

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff make regular and precise assessments of children's learning and use these effectively to plan exciting activities and experiences. Staff use information from assessments to identify where children need additional help. They successfully provide children with the support they need, enabling them all to achieve well.
- Key persons understand their role and build effective relationships with parents and children. Parents' views are respected and staff welcome their positive contributions to help them understand children's abilities and interests when they first start.
- Staff are monitored regularly. An effective programme of professional training enables the manager to identify underperformance. Teaching is consistently strong.
- The self-evaluation process is accurate and includes the views of staff, parents and children. Staff accommodate children's ideas and typically expand the learning opportunities to include their current interests. Children behave well.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to develop their independence skills further.
- Occasionally, opportunities are missed to help extend children's sense of pride and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence further
- extend the range of ways to build children's self-esteem and pride in their work.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching practices.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including records of staff suitability checks, children's progress records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Staff have good knowledge of safeguarding children. For example, they have undertaken relevant child protection training. They know the procedures to follow if they have concerns about a child's well-being. Safeguarding is effective. Regular assessment helps to identify children who are not progressing as well as others of their age. Staff are swift to target support to help them catch up. The pre-school is well resourced with staff, ensuring that they provide a broad range of interesting and challenging experiences that enable children to make good progress, indoors and outdoors. Good staff relationships help to enable children to learn how to behave towards others.

Quality of teaching, learning and assessment is good

Staff set clear expectations of what children can learn and achieve based on accurate assessments of their current skills, knowledge and understanding. Staff review the provision regularly and plan challenging activities for the children according to their individual learning needs. For example, children's language development is expertly extended; staff observe children carefully, question children skilfully and reshape activities to give children opportunities to expand their learning. The key person system is effective and parents are fully engaged with their children's learning and development. For example, regular parents' evenings help staff to inform them of their children's experiences. Children are taught early reading and writing skills effectively. They are prepared well for their move to school.

Personal development, behaviour and welfare are good

Children celebrate and learn to respect different cultures and people in the wider world through a wide range of activities and resources. Staff provide a stimulating and welcoming environment. Children gain an understanding of how to stay safe and play safely. They learn about risks and the effect of their behaviour on others. For example, children are encouraged to take care when running in the garden and while riding the bikes. Children form secure attachments with their key persons. They develop some sense of independence, and manage their own personal needs particularly well. Direct access to playing fields and woods supports staff in helping children to develop physically and to learn about the natural world around them.

Outcomes for children are good

Children make good progress, given what they know when they start. They gain the necessary skills for their next stages in learning. Effective planning and teaching ensure that children gain early literacy, writing and mathematical skills. Children's behaviour demonstrates that they are happy. They laugh together, play confidently and follow their own lead in learning.

Setting details

Unique reference number	EY484045
Local authority	Havering
Inspection number	998437
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	50
Name of registered person	John Lakin and Claire Lakin Partnership
Registered person unique reference number	RP905704
Date of previous inspection	Not applicable
Telephone number	07595603498

Playdays Preschool 5 registered in 2014. The setting is situated in Romford, within the London Borough of Havering. The setting provides sessional care Monday to Friday, term time, from 9am to midday, midday to 3pm, or from 9am to 3pm for extended care. The setting currently employs seven members of staff; all hold appropriate early years qualifications at level 3. The nursery receives funding to provide free early education for children aged, two, three and four years.

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