

# Childminder Report

<b>Inspection date</b>	26 May 2016
Previous inspection date	19 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are motivated and have a positive approach to their learning. They confidently initiate their own play and make independent choices from the accessible play resources.
- Children have a very good relationship with the childminder. She is very responsive and provides comfort and reassurance. This helps children to feel secure and helps them to settle easily.
- The childminder has good relationships with parents and other professionals. She shares information and strategies to support children's learning well. This creates a collaborative approach which ensures that children's needs are identified and met quickly.
- The childminder regularly evaluates her provision and accurately identifies her strengths and areas for further development. She has good action plans in place and a clear vision for the future of her setting.

### It is not yet outstanding because:

- At times, the childminder misses opportunities for children to correctly learn about numbers and shapes in their play.
- The childminder does not always successfully help younger children to focus and concentrate in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities for children to correctly use numbers and shapes in their play
- provide more support to younger children to help them focus and concentrate in their activities.

### Inspection activities

- The inspector observed the childminder and children both inside the setting and outside.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector reviewed the childminder's self-evaluation and action plan.
- The inspector took account of the views of parents through their written comments left for the inspection.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of how to protect children, and understands the procedures to follow if there are any concerns about a child's welfare. The childminder monitors the quality of her setting. She works closely with the local authority adviser and seeks the views of parents to identify how she can further improve. The childminder effectively supports her assistant in his role. Parents praise the service provided and are pleased with the progress that their children are making. The childminder understands the importance of training. She has recently followed up on recent training by introducing more interactive literacy sessions to successfully engage boys in books and reading.

### Quality of teaching, learning and assessment is good

The childminder joins children in their play. She asks questions and provides a commentary on what they do, introducing new words and ideas. This helps children to extend their language skills and gain knowledge of the world around them, for example, when they role-play fixing a car at the garage. The childminder values the efforts that children make when faced with a challenge. She encourages them to keep trying, for example, when learning how to hold a pencil correctly. The childminder consistently and accurately checks how well children are progressing.

### Personal development, behaviour and welfare are good

Children are independent and confident to explore the varied range of resources available inside and outside. They keenly select what they want to play with, developing their independence further. Children have high levels of self-esteem, and are confident to play and explore. They behave well. The childminder helps children to learn about their immediate community. They visit the local park and enjoy seeing friends at local toddler groups. The childminder offers children plenty of opportunities to spend time in the fresh air. The children enjoy negotiating obstacles when riding bicycles. The childminder helps children to learn about the importance of good personal hygiene routines. All children are aware of the routine of washing their hands prior to eating.

### Outcomes for children are good

Children make good progress from their starting points. They benefit from interesting experiences, and learn key skills that help them to be well prepared for school and their future learning. Children build their confidence in using and understanding language. They make their needs known and follow simple instructions well. Children enjoy listening to nursery rhymes and happily join in with their favourite songs. They develop good hand-to-eye coordination, for example, when scooping sand into different sized pots.

## Setting details

<b>Unique reference number</b>	EY442902
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1049531
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	12
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 September 2013
<b>Telephone number</b>	

The childminder registered in 2012. Childminding takes place in her parents' house in Minehead, West Somerset. The childminder holds a childcare qualification at level 3. The childminder sometimes works with an assistant. She operates Monday to Friday from 8am to 6pm all year round. The childminder is in the receipt of early education funding for children aged two, three and four years.

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