

Childminder Report

Inspection date

26 May 2016

Previous inspection date

16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder undertakes self-evaluation well and has made good improvements since her last inspection. She also seeks the views of parents, children and other professionals to further improve her practice and outcomes for children.
- Partnerships with parents are positive. The childminder involves them in their children's learning well, and encourages them to support their children's learning at home.
- Overall, the childminder teaches children well. She assesses children's stages of development effectively and helps different groups of children to make good progress in their learning from their starting points.
- Children behave extremely well. They show strong knowledge and understanding of the childminder's behavioural boundaries. For example, children show that they care and respect each other, and are eager to help.

It is not yet outstanding because:

- The childminder does not consistently encourage children's social skills during some everyday experiences, to fully promote this aspect of their development.
- The childminder does not consistently explore all possible ways to help children, including those who are learning English as an additional language, to understand that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more opportunities for children to develop good social skills during everyday routines and experiences
- help all children, including those who are learning English as an additional language, to learn that print carries meaning, to fully promote their early reading skills.

Inspection activities

- The inspector observed the childminder and the children playing indoors and outdoors.
- The inspector spoke to several parents and children to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector observed hygiene routines and a snack time.
- The inspector read the childminder's self-evaluation information.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her responsibility to act on any concerns about a child's welfare. She identifies training needs to update her professional knowledge and improve her teaching skills. The childminder shares her policies and procedures with parents to explain how she plans to keep children healthy and safe. She completes regular and effective risk assessments of the environment to minimise any potential risks to children. The childminder also teaches children how to keep themselves safe in different situations. Since the last inspection, the childminder has improved her knowledge of the learning and development requirements and is continuing to improve her resources and the play experiences offered to children. The childminder fosters strong partnership working with parents and other professionals, to support children's individual needs.

Quality of teaching, learning and assessment is good

The childminder has a well-established and successful process for observing, assessing and monitoring children's progress. Her assessments of children's abilities and future steps for learning are precise and well targeted. The childminder provides a good range of opportunities to encourage children's early mathematical development. For example, she joins in with children's play as they use pretend money, to model counting and early calculation skills. The childminder is skilful at finding ways to include younger children in the activities. For example, young children play in a ball pool while she plays catch with older children. She supports children's communication and language skills well. For example, children enjoy correctly naming play foods and colours as they play.

Personal development, behaviour and welfare are good

Children are cared for in a safe and welcoming environment. They enjoy seeing themselves in photographs of recent activities and show a strong sense of belonging. They help themselves to a good range of play and learning resources. Children have positive relationships with the childminder and each other. Their behaviour is good. The childminder is caring and sensitive to children as they settle in and supports their emotional well-being effectively. She provides children with healthy and nutritious snacks. Children experience eating healthy meals from different regions around the world. They follow good hygiene routines and enjoy outings; for example, to local farms and parks.

Outcomes for children are good

All children are confident and well prepared for school. They enthusiastically practise their writing skills and learn about numbers. For example, they enjoy making shopping lists and counting how many times they throw and catch a ball. They learn about keeping safe and enjoy energetic outdoor activities, such as chasing bubbles around the garden.

Setting details

Unique reference number	EY232125
Local authority	Kent
Inspection number	1048801
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 July 2014
Telephone number	

The childminder registered in 2001. She lives in Dartford, Kent. The childminding service is available each weekday, from 7am to 7pm, all year round. The childminder holds a relevant early years qualification at level 3.

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