

# Cranbrook Independent Nursery and Preschool

Buttercup Barn, Haywards Heath Road, Balcombe, West Sussex, RH17 6NL



## Inspection date

25 May 2016

Previous inspection date

9 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers have strong expectations of staff and are ambitious for children and their families. They actively promote equality and reinforce this through their policies and practice.
- Staff have a good understanding of how to develop children's independence skills and provide a well-resourced environment to help them to make choices about their play.
- Children's emotional well-being is supported well. Children enjoy good relationships with staff and are very well-settled and secure.
- Children, including those with special educational needs, make good progress in their learning and development from their individual starting points. They enjoy learning and are motivated to lead their own play and explorations.
- Managers and staff have built strong partnerships with schools and other professionals involved in children's care. The sharp focus on meeting children's needs helps all children to benefit from a consistent approach to their care.

### It is not yet outstanding because:

- Occasionally, staff do not plan activities that fully challenge and extend children's skills to continually help them make the best possible progress.
- Staff do not all consistently involve parents in the process when their children move on to their next age-group room. For example, to help them gain a greater understanding of what the room provides and to get to know their children's new key worker.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve further the level of challenge in children's activities
- enhance further the partnership with parents, with particular regard to the times when children are moving up to older groups.

### Inspection activities

- The inspector observed children of all ages at play, both indoors and outdoors.
- The inspector examined a range of documents, including policies and children's records.
- The inspector and manager carried out a joint observation with the manager.
- The inspector spoke to parents to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of current safeguarding issues and know what action to take should they have concerns about a child's welfare. Leaders and managers have very effective systems in place to evaluate the quality of the provision. For example, they consult with parents and staff to identify areas for improvement, and then take immediate and rigorous steps to address them. Managers analyse data on children's progress and use this as one way of monitoring the provision. They use this information effectively to enhance the learning environments and develop staff's teaching skills further. Managers and staff have regular meetings and do training sessions which help to promote their ongoing professional development.

### Quality of teaching, learning and assessment is good

Staff regularly exchange information with parents about children's developing abilities and interests. Overall, staff build strong partnerships with parents. Staff have a good knowledge and understanding of how children learn. For example, staff make accurate assessments of children's immediate learning needs and adapt their teaching and activities to help children to make progress. Children of all ages enjoy making choices and decisions about what to play with and are well-motivated to learn. For example, babies show their delight as they babble conversations with staff, and older children show their fascination for nature as they explore in the garden.

### Personal development, behaviour and welfare are good

Staff meet the physical care and well-being of babies and children well. Children develop a good awareness of how to lead healthy lifestyles. For example, they eat healthy foods and understand which foods are good for them. Children enjoy opportunities to be physically active, such as using a climbing frame or making their own obstacle courses. Staff teach children different ways to keep safe; for example, they learn the importance of taking turns to reach the top of the climbing frame. Children manage their own behaviour well; for example, they spontaneously use timers to help them take turns fairly. They work skilfully together, such as carrying logs and sticks to make a large stack.

### Outcomes for children are good

Children of all ages are confident to have a go at something new, and also to ask for help if they think they need it. For example, babies quickly learn how to make sensory toys light up or make noise, and enjoy looking at books. Toddlers have great fun creating a special garden for dinosaurs, inspired by a favourite story. Older children experiment carefully with using wooden blocks to create towers, tunnels and bridges. Children copy each other to learn new skills, such as how to make their buildings be stronger. Overall, they acquire the skills they need in readiness for their future learning, such as school.

## Setting details

<b>Unique reference number</b>	EY330756
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1028734
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	113
<b>Name of registered person</b>	Childcare and Learning (Cranbrook) Limited
<b>Registered person unique reference number</b>	RP906909
<b>Date of previous inspection</b>	9 September 2013
<b>Telephone number</b>	01444 811 202

Cranbrook Independent Nursery and Preschool at Buttercup Barn registered in 2006. It is located near the village of Balcombe, West Sussex. The nursery opens from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 10 staff, six of whom have appropriate qualifications at level 3, level 5 and level 6.

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