

# Cornwood and Lutton Under 5's Association

School Field, Fore Street, Cornwood, Ivybridge, Devon, PL21 9PZ



## Inspection date

26 May 2016

Previous inspection date

7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager supports staff effectively. She monitors their individual practice regularly to maintain consistent teaching standards across the setting. This helps to prepare all children well for their next stages in learning.
- Self-evaluation is effective. The manager has a very good understanding of the provision's strengths and areas for improvement. She sets targets for development that helps the staff team to meet children's needs continually.
- Children are happy and confident. They form good friendships and behave well. For example, they share equipment and toys.
- Staff provide many opportunities for children to explore nature and the world around them. They take children on outings locally and build on these further by organising activities for children to explore plants, such as herbs and flowers.
- Staff work well with other settings and professionals involved with children. They share relevant information to help support children's all-round care and learning needs.

### It is not yet outstanding because:

- Staff miss opportunities to extend children's early literacy skills, especially for those who prefer to learn outdoors.
- Staff do not always extend children's independence further during daily routines so children do more things for themselves.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to extend their early literacy skills, especially those who prefer to learn outdoors
- make better use of daily routines for children to become more independent.

### **Inspection activities**

- The inspector observed children playing indoors and outdoors.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how she manages the provision and staff and monitors children's progress.
- The inspector sampled a range of documents, including children's development records and policies.

### **Inspector**

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and committee have successfully addressed the actions and recommendations from the last inspection. They update Ofsted about changes to the committee and nominated person. The manager ensures all staff keep their knowledge and skills up to date. They attend weekly staff meetings and mandatory training courses, which help staff's individual practice to evolve to support children's needs well, such as language development. The manager monitors children's progress well. She reviews their development thoroughly to look for trends that may indicate strengths or areas that need additional support, especially between older and younger children. This helps her to close any gaps in children's development. Safeguarding is effective. The manager and staff are familiar with procedures to follow if they have concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Staff interact effectively and plan activities that successfully support children's good progress. They observe and assess children's progress well. This enables them to identify emerging interests, and plan activities that children enjoy and that constantly motivate them to learn. Staff provide challenging activities that support children's learning effectively. For example, they encourage children to work out how many children will be eating school meals and packed lunches. This introduces children to simple mathematics and helps them to solve problems in everyday situations. Staff work effectively with parents. They share information each day about children's achievements and well-being.

### Personal development, behaviour and welfare are good

Children enjoy a variety of interesting spaces to play and explore indoors and outdoors. This especially appeals to children who prefer to learn outside. Staff interact positively with children, and children form strong attachments. Children feel secure and settle well. Staff regularly praise children, which supports their positive self-esteem. Children develop a sense of achievement and have opportunities to gain some independence. Staff consistently manage children's behaviour well. When minor squabbles occur, such as taking turns and sharing, staff remain calm and work with children to resolve their differences. For example, they encourage children to think about how others feel because of their behaviour. This supports children well to adapt their behaviour.

### Outcomes for children are good

Children develop key skills across all areas of learning. Indoors, they enjoy looking at books and listening to stories. They build good physical skills and enjoying jumping, balancing and completing simple assault courses. Children play with others and build good social skills, helping to prepare them well for their successful move to school.

## Setting details

<b>Unique reference number</b>	EY306886
<b>Local authority</b>	Devon
<b>Inspection number</b>	1022008
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Cornwood & Lutton Under 5's Association Committee
<b>Registered person unique reference number</b>	RP517837
<b>Date of previous inspection</b>	7 July 2015
<b>Telephone number</b>	01752 837099

Cornwood and Lutton Under 5s Association registered in 2005. The pre-school operates from premises within the grounds of Cornwood C of E Primary School, located in Cornwood, Devon. The pre-school is open every weekday during term time only. It operates from 9am to 1pm on Monday and Friday, and from 8.45am to 3.30pm on Tuesday, Wednesday and Thursday. The pre-school is run by a voluntary committee of parents. It employs four members of staff to work with children. One member of staff holds early years professional status, two have a level 3 qualification and one has a level 2. The pre-school receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

