

# Childminder Report

**Inspection date**

24 May 2016

Previous inspection date

20 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are and settled and happy in the childminder's care. They demonstrate high levels of confidence and have created positive attachments with her. The childminder gives children lots of attention and is extremely warm and caring, meeting their emotional needs well.
- The childminder has created very strong relationships with parents. She keeps them informed of their child's progress and shares information daily. Parents are highly complimentary of the childminder's care and would recommend her to other parents.
- The childminder reflects on her practice and has a good attitude to driving improvements. She listens to parents' views and contributes these to her priorities for ongoing developments.
- The childminder teaches children about where they live and supports them to understand the local community. She uses the local facilities well, including playgroups and the library.

### It is not yet outstanding because:

- The childminder has not fully explored further ways to raise the quality of teaching from good to outstanding.
- Opportunities to teach children about other cultures and traditions are not yet fully considered

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further opportunities for professional development to raise the quality of teaching from good to outstanding
- develop further ways to promote other cultures and traditions in order to support children's understanding of the world, similarities, differences and wider communities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's policies, procedures, children's development records, risk assessments and certificates.
- The inspector read letters from selection of parents during the inspection and took account of their views.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder takes her responsibility to safeguard children very seriously. She keeps her knowledge up to date by attending safeguarding training and knows the signs and symptoms of abuse. The childminder is very clear on how to make a referral if she is concerned about a child in her care. She risk assesses her premises continually and ensures all hazards are minimised. The childminder has clear procedures for emergency evacuation. She has created relationships with other childminders to share best practice and discuss childcare issues. She also liaises with the local authority support workers and is committed to developing her provision further.

### Quality of teaching, learning and assessment is good

The childminder is long standing and very experienced. She knows all children very well and understands how they learn and develop. She plans for their individual needs and observes them during play. The childminder monitors children's progress and shares their learning with parents. She gathers children's likes, dislikes and capabilities on entry and uses this information to tailor activities for each child's individual stage of development. The childminder teaches children a wide range of skills. She encourages children to communicate and speaks slowly and clearly so they can hear new words. The childminder encourages exploration as children play with jelly. She extends this by adding spoons and constantly talking to children to develop their experiences and provide a running commentary. The childminder offers praise to children and allows them time to play and explore. Children are treated with respect and all children are making good progress in their learning and development.

### Personal development, behaviour and welfare are good

The childminder adheres to parental wishes and follows children's routines closely. She ensures children feel safe and secure in her care. Children's physical and emotional needs are taken care of well. The childminder tends to children as soon as they cry and comforts them, giving them reassurance. She has a valid first-aid qualification and supervises children well. The childminder is knowledgeable about how to deal with accidents and injuries, and liaises with parents about children's well-being. Children behave well. The childminder is a good role model and is kind and caring. She teaches children to stay safe and asks them to follow simple rules. Children know the rules and boundaries and show respect. They help to tidy up and take care of resources. The childminder has created a stimulating environment where children freely access a wide range of toys and equipment.

### Outcomes for children are good

Children are making good progress in all areas of their development and are acquiring essential skills for future learning and school. The childminder teaches children to be confident and independent. Children are developing good communication skills and concentrate well. They listen, interact well with others and are motivated to learn. Children are sociable and happy, thoroughly enjoy exploring and are active in their learning.

## Setting details

<b>Unique reference number</b>	107232
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1040342
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 June 2011
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in East Dulwich, London. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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