

Bright Horizons at Tabard Square

10-12 Empire Square, Tabard Street, London, SE1 4NA



Inspection date

23 May 2016

Previous inspection date

22 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership at the nursery is strong. The manager and the staff team are extremely committed to providing high-quality childcare and education. The manager works hard to motivate her well-qualified team to ensure a high standard of teaching is maintained.
- The quality of teaching is consistently good. Children experience a wide range of exciting activities that covers all areas of learning. Children are challenged and stimulated. They thoroughly enjoy their time at the nursery.
- Key-person relationships are very well established and support children's emotional well-being exceedingly well. Children settle very easily into the nursery and transitions are managed exceptionally well. Behaviour is exemplary throughout the nursery.
- Partnerships with parents are very strong. Staff keep parents informed of children's progress. They actively support parents to promote children's learning, both at home and within the nursery.
- Children demonstrate excellent concentration skills. They are keen and motivated to learn and enjoy new experiences. They are making good progress in all aspects of their development.

It is not yet outstanding because:

- Although, staff make daily observations of children's learning to determine their interests and abilities, assessments are not fully refined to help target teaching even more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the assessment of children's progress to enable teaching to be targeted even more precisely.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that all staff have a robust understanding of child protection procedures, in order to keep children safe. Documentation, such as records, policies and procedures, is maintained extremely well. Staff are well trained and receive excellent support from the management team. Effective systems for supervision are in place. The manager gathers information about children's progress across the setting. Overall, she analyses any gaps in areas of learning for specific groups of children and for individuals. She demonstrates how those gaps are closing steadily. The manager identifies where improvements can be made and acts swiftly to improve practice. For example, she has recently reviewed activities that are available while children are outside, in order to encourage them to be more physically active.

Quality of teaching, learning and assessment is good

The quality of teaching throughout the nursery is very good. Staff plan a wide range of exciting activities and experiences for children across all areas of their learning. The nursery is arranged imaginatively and creatively. Children are active learners. They enjoy their learning and benefit from good quality interactions with staff. Staff engage children in conversations, teach them new vocabulary and ask questions to promote their thinking skills. Children recognise their written names and enjoy mark making and looking at books. Children develop a growing awareness of information and communication technology and they enjoy using simple programs on a computer. Partnerships with parents are strong and there is an effective two-way flow of information. Staff support children's learning and development at home and at the nursery.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptionally good. They share, take turns and play together harmoniously. The atmosphere within the nursery is very calm and the environment is welcoming for children of all ages. Staff are superb role models. They have high expectations for behaviour and provide consistent messages to children. Children are happy, settled and consistently engaged in their play. Parents comment that staff go out of their way to tailor settling-in times according to individual needs. Children's individuality and diversity are extremely well embedded in the nursery's practice. Children learn about a variety of cultures and festivals. Children enjoy freshly prepared, nutritious meals every day which are prepared and cooked on site.

Outcomes for children are good

Children enjoy a wide range of activities. For example, babies dance in time to the music they hear and toddlers practise their pre-writing skills during a mark-making activity. Pre-school children enjoy a number hunt through the nursery building, recognising numbers and describing whether they are big or small. All children make good progress in their development. They acquire the skills and attitudes needed to prepare them well for their move on to school.

Setting details

Unique reference number	EY318803
Local authority	Southwark
Inspection number	1040338
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	111
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	22 December 2010
Telephone number	0207 407 2068

Bright Horizons at Tabard Square was registered in 2006. The nursery employs 30 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 with one at level 6. The nursery opens from Monday to Friday, 51 one weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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