

# Childminder Report

**Inspection date**

25 May 2016

Previous inspection date

23 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has established strong relationships with parents and children. She gathers their views on her service and listens to their feedback. She has a good attitude to continuous improvement and clear targets to work towards.
- The childminder provides children with nutritious and balanced meals. She uses fresh ingredients and provides healthy options for them. She teaches children the importance of following a healthy diet.
- Children are developing very strong communication skills. They hold long conversations with the childminder and express their opinions. They have a wide vocabulary and the childminder listens to children with genuine interest as they talk about what is important to them.
- Children are motivated to learn. They access a wide range of resources and engage for sustained periods of time. The childminder effortlessly extends their learning, interweaving new ideas into children's play so that they learn new skills and knowledge in an exciting way.

**It is not yet outstanding because:**

- Information gathered from parents on entry about their child's capabilities is not always in depth.
- The childminder does not always use her knowledge of children's next steps to provide highly individualised learning experiences that enable children to achieve exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more information from parents when children start, in order to inform planning and support children immediately on entry
- enhance the use of knowledge about children's next steps to provide highly individualised learning experiences that enable children to achieve at an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation, policies, procedures, risk assessments and qualifications.
- The inspector read letters from parents and took their views into account.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is dedicated to continually improving her knowledge and understanding. She regularly seeks training opportunities and since her last inspection, she has gained a qualification in childcare. Safeguarding is effective. The childminder has attended safeguarding training and has a thorough understanding of how to recognise the signs and symptoms of abuse. The childminder is very organised and has a comprehensive set of policies and procedures which underpins her good practice. She risk assesses her setting daily and minimises any risks immediately. She checks her fire alarms weekly and has clear emergency evacuation procedures in place.

### Quality of teaching, learning and assessment is good

The childminder is experienced and a good teacher. She interacts with children very well and supports them to explore and enjoy their learning. The childminder observes children regularly and plans for their individual needs. She has a good understanding of each child's needs and how they like to learn, and she closely monitors their progress. All children are making good progress in their learning and development. They thoroughly enjoy their time with the childminder, who knows when to involve herself in their play. She supports children to develop their already vivid imaginations. They use dough to make pretend cakes, create a picnic for the dolls and discuss how cakes are baked. Learning opportunities are extended by the childminder, who knows children's interests and uses these to excite and engage them in activities. Each day, the childminder discusses children's development with their parents. She gives verbal feedback and also shares assessments with parents to ensure they are fully involved in children's development.

### Personal development, behaviour and welfare are good

The childminder uses the local community well. She takes children to parks, museums and playgroups to gain new experiences. Each day, children have a range of opportunities to exercise and develop their physical skills, such as running, climbing and negotiating space. Children behave very well. The childminder is a good role model and teaches them right from wrong. Children have excellent manners; they share and are very sociable. The childminder gathers information about children's routines when they start and liaises with parents continually, in order to meet the well-being and emotional needs of children. The childminder allows children to take small risks in their play. She supervises them very well and talks to them about road safety and dangers in the environment. Children are learning how to recognise dangers and keep themselves safe.

### Outcomes for children are good

Children are developing the skills required for school. They are confident and committed to finishing tasks. They show patience as they play and they communicate very well. Children are developing very good independence skills and they take care of their own hygiene needs, understanding the need to follow healthy routines. Children have high levels of self-esteem and are excited about attending school in the future.

## Setting details

<b>Unique reference number</b>	EY358735
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1040319
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 March 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in the Camberwell area of London. She operates all year round from 8am to 6.30pm, Wednesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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