

Childminder Report

Inspection date

25 May 2016

Previous inspection date

30 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly experienced, very knowledgeable and committed to her role. For example, since the last inspection, she has completed an early years qualification at level 3 to further her knowledge and skills to benefit children.
- The childminder makes superb use of the available space and provides rich learning experiences for children, including those who speak English as an additional language. For example, she has created an attractive and abundantly resourced role-play area to extend children's imaginative play.
- The childminder supports children's progress in communication and language skills exceptionally well. For example, she speaks clearly to them and extends their vocabulary by introducing new words, such as 'splash', 'bubbles' and 'ripple', during activities.
- The childminder goes 'above and beyond' to build exemplary partnerships with parents. For example, she develops highly successful strategies to engage parents in their children's learning. Parents are overwhelmingly positive about the childminder's work and comment favourably about the excellent progress their children make.
- The childminder has a comprehensive knowledge of safeguarding procedures. For example, she has attended additional training and is extremely proactive in updating her procedures to help keep children safe and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests and involvement in planning for their own learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, indoors.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector spoke with the childminder and interacted with children at appropriate times during the inspection.
- The inspector read written feedback from parents.
- The inspector examined a sample of policies, safeguarding procedures, children's assessment profiles and planning documentation.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder focuses extremely well on providing high-quality learning experiences for children. For example, she built exceptional partnerships with other professionals to develop her expertise in supporting children aged two years eligible for free early education. The childminder is proactive in developing her continuous professional development. For example, following training on early literacy, the childminder increased the opportunities for children to develop their understanding of letters and sounds. The childminder makes excellent use of the evaluation process to target all areas for improvement. For example, she seeks the views from her early years advisors, parents and children to help her reflect on her provision. Safeguarding is effective. The childminder is extremely confident of what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She builds on what children know and like to do. For example, children were mesmerised as they explored scientific concepts, such as warm, cold and bubbly during a water-play activity. The childminder used her skills to extend children's thinking, and interweaved counting skills to support early mathematics. Children remained highly motivated as they counted the 'fishes' they found. The childminder is very skilful at using her precise observations and assessments to monitor children's progress and plan what they need to learn next. Sometimes, the childminder misses opportunities to involve children fully in planning for their own learning to enrich their experiences. The childminder is extremely quick to address any identified gaps in children's learning, such as speech delays. She works with parents and other professionals extremely well to ensure consistency of teaching.

Personal development, behaviour and welfare are outstanding

The childminder is very caring towards children and treats them with respect and affection. For example, she excelled in collecting a wealth of information about children's cultural backgrounds and learnt key words to help them feel at home. The childminder encourages children's healthy lifestyles extremely well. For example, she organises superb outings to local parks, including exploring the nearby beach. The childminder seizes such excellent opportunities to help children enjoy fresh air, exercise and learn about the world around them.

Outcomes for children are outstanding

Children thrive in this nurturing environment. They are extremely confident and well behaved. Children relish learning independently. For example, they led their own play and managed their own hygiene routines. Overall, children make rapid progress and acquire extremely strong skills for their future learning.

Setting details

Unique reference number	EY332170
Local authority	Merton
Inspection number	827348
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 November 2011
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Merton. She operates her service from 7am to 6pm, Monday to Friday, except on bank holidays and family holidays. She holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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