

The Fielders Out of Hours Club



Field Lane, Stourbridge, West Midlands, DY8 2JQ

Inspection date

23 May 2016

Previous inspection date

6 October 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although, the setting has worked with other professionals to review and make improvements since the last inspection, this has not been fully effective in ensuring that weaknesses are swiftly identified and changes made. Consequently, children are not provided with the best possible environment.
- Policies and procedures with regards to the arrangements for medication are not clear and consistent to help ensure that staff are always aware of their roles and responsibilities.
- On occasions, the environment is not arranged well enough to fully promote children's individual needs and they are not as settled and engaged as they could be.

It has the following strengths

- Most staff hold appropriate childcare related qualifications. The manager and staff have regular meetings and they attend appropriate training that, generally, drives forward professional development.
- Staff are positive, welcoming and approachable. They get to know all children well and they appropriately facilitate games and activities that promote turn taking, sharing and cooperative play.
- Children understand general rules and boundaries about where they are allowed to play within the available area. The deployment of staff helps to ensure their welfare and safety.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the clarity and consistency of the policies and procedures for medication and ensure that all staff are fully aware of their responsibilities	15/07/2016
■ pay greater attention to the environment, equipment and arrangements of the premises to ensure that children always benefit from experiences that promote their individual needs.	15/07/2016

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to precisely identify and target areas for ongoing development and improvement.

Inspection activities

- The inspector had a tour of the setting's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, including policies, risk assessments and evidence of the suitability of staff working in the club.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.
- The inspector held a meeting with the manager and discussed the provider's current procedure for self-evaluation.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. All staff fully understand their responsibilities to protect children from harm. They know who to contact if they suspect that a child is at risk of harm. All staff have undertaken the required Disclosure and Barring Service checks prior to working with children and suitable recruitment procedures are in place. However, self-evaluation and monitoring have not been fully effective to ensure that all legal requirements are met. The arrangements for the handling and administering of medication are not clear. This is because the setting has a number of written policies with regards to this. These policies contain different and contradictory information. As a result, staff are not always clear about the correct procedure to follow. Furthermore, the manager and staff have not been fully effective in resolving issues with regards to the day-to-day arrangements for younger and older children. The environment is not always organised well to meet the needs of all of the children attending.

Quality of teaching, learning and assessment requires improvement

Staff, generally, provide children with a broad range of experiences that supports their all-round development and confidence for their future learning. The developing links with school staff mean that information about children's time at school is regularly shared. Key persons spend time within the Reception class to help strengthen these relationships. Staff plan activities to specifically build on what children have been learning at school. However, the organisation of the session means that activities do not work as well as they could. For example, younger children spend time in a group with their key person, discussing their feelings and emotions. However, during this time, the volume of noise within the room from the other children and staff is very high. This means that children cannot easily hear what is happening and some lose interest in the activity because they do not have the opportunity to contribute.

Personal development, behaviour and welfare require improvement

Children are happy and excited when they arrive at the club. They show that they are familiar with the established routine as they remove their shoes and store their belongings. Parents report that they are happy with the service that the setting provides. They are regularly asked to share their views and this information is used to identify where improvements can be made. Staff inform parents about planned activities and events. Newsletters invite both children and parents to share their experiences to help children gain a greater understanding about the world. Staff build relationships with children which help to promote their emotional well-being. Key persons make sure that they spend time with their key children every session. Children are provided with a range of healthy foods that helps to promote their health. Daily opportunities to use a large-outdoor play space means that children can be physically active and play in the fresh air. During some periods of the session, children are encouraged to make choices about what they would like to do. Overall, they listen and respond to instructions from staff, helping to ensure their safety. However, weaknesses in aspects of the setting mean that children's well-being is not promoted as well as it could be.

Setting details

Unique reference number	258821
Local authority	Dudley
Inspection number	1041009
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	80
Name of registered person	The Fielders Clubs Limited
Registered person unique reference number	RP522273
Date of previous inspection	6 October 2014
Telephone number	07941 664 855

The Fielders Out of Hours Club was registered in 2001. The club is based within Oldswinford C of E Primary School, Stourbridge. The club is open from Monday to Friday, school term times and during some holiday periods. Sessions are from 7.45am until 9am and 3.20pm until 6pm. The club employs seven members of childcare staff. Of these, five hold appropriate qualifications at level 3 or above.

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