

# Childminder Report

<b>Inspection date</b>	20 May 2016
Previous inspection date	25 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a well-organised welcoming learning environment for children. Children can easily choose from the wide range of resources available for indoor and outdoor play.
- The childminder monitors children's learning effectively. She completes regular observations of children's achievements. Children make good progress in their learning.
- Children's personal development is exceptionally well supported. The childminder is considerate to their individual needs, which she meets extremely successfully. Children show that they feel absolutely secure and happy in her care.
- Children have excellent opportunities to socialise, for example, during sessions when the childminder meets up with other childminders in the area. Children establish and develop excellent friendships with children of a similar age.
- The childminder implements and maintains all the required records, policies and procedures effectively, to ensure the smooth running of her setting.

### It is not yet outstanding because:

- The childminder does not consistently obtain accurate information from all parents about their children's development at home, to extend children's learning even further in all areas.
- The childminder does not use all opportunities to extend partnerships with other early years settings that children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents further by encouraging all parents to share information regularly about their children's learning at home
- strengthen partnerships with other settings where children attend in order to share information about children's progress and provide continuity in their learning.

### Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home.
- The inspector sampled documents that the childminder uses to support her practice, including relevant policies, consent forms, daily registers and children's development records.
- The inspector and childminder jointly observed children at play.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about procedures to follow if she had a concern about a child's welfare. The childminder uses risk assessments effectively to ensure that she provides a safe, secure environment for the children. The childminder evaluates her provision effectively and is able to identify strengths and some areas for further development. She has strengthened her systems for self-evaluation, for example, by seeking the views of parents through feedback letters. Parents compliment the care and education that the childminder provides. They say that the childminder provides a supportive childcare service that is safe and nurturing.

### Quality of teaching, learning and assessment is good

The childminder plans meaningful activities based on children's needs and interests to help all children make good progress. She shares information about children's achievements with parents. Children's communication and language skills are promoted in fun and enjoyable ways. For instance, the childminder uses props to accompany singing time. Children's creativity and imagination is well promoted. For example, they have access to a well-resourced mud kitchen area in the garden. They also take animal figures on adventures as they play with them in the well-resourced sand tray.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy the childminder's company. The childminder actively listens to all children and shows a genuine interest in what they do and say. Children have an excellent understanding of the expected behaviour in the setting. For example, older children have contributed to devising the mission statement and house rules. Children are supported extremely well to lead a healthy lifestyle. They enjoy nutritious home-cooked meals and snacks. The childminder uses a range of exciting ways to help children learn how to keep themselves safe. Children learn about the wider society and take part in a range of highly effective activities that help them to learn about different festivals and celebrations. Children develop an excellent awareness of the needs of others.

### Outcomes for children are good

Children make good progress in relation to their starting points. For example, they develop a knowledge of nature and how to care for living things as they grow sunflowers. They also visit a local ecology centre to learn about the lifecycle of frogs. Children benefit from outdoor play and learn to use a good range of physical movements, for example, as they play on the trampoline. Young children develop good mobility and physical coordination. They are well prepared for their future learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY276906
<b>Local authority</b>	Sutton
<b>Inspection number</b>	847199
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 October 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Carshalton located in the London Borough of Sutton. She has obtained the Every Child Matters Quality Mark. The childminder operates Monday to Friday all year round.

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