

Abbey Park Campus Nursery



Leicester College, Abbey Park Campus, Painter Street, LEICESTER, LE1 3WA

Inspection date	25 May 2016
Previous inspection date	18 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in their pursuit of excellence in the care and education of children. They systematically review the quality of the nursery's provision and constantly strive for improvement. Staff are incredibly motivated and work extremely closely together in their work with children and families.
- Staff have high aspirations for all children. Their firm belief that all children are competent learners leads to an exceptional commitment to inclusion. They remove barriers to learning and establish first-class partnership working. This means that all children make excellent progress from their starting points.
- The learning environment, both indoors and outdoors, is exceptionally well resourced, vibrant and highly stimulating. Children demonstrate excellent levels of motivation and confidently make independent choices from the extensive play and learning opportunities available to them. They display high levels of physical well-being.
- Partnerships with parents are extremely strong. Staff fully involve parents in sharing their culture with children, to help them understand differences in families and communities. Parents are delighted with the outstanding quality of the educational support and exemplary care that their children receive.
- Staff place an extremely strong emphasis on supporting children to acquire effective language and communication skills. They use innovative approaches to help ensure that all children develop excellent vocabulary and speaking skills.
- Children have high levels of concentration and engage for long periods of time in activities. Staff know what interests children and shape activities to provoke their thoughts. This supports children to develop a love of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already outstanding opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of child protection procedures and a first-rate understanding of how to report and refer concerns. Staff's knowledge of child protection issues is reinforced superbly. They take part in quizzes and discuss monthly safeguarding questions and scenarios. Highly focused supervision and professional development plans for staff result in extremely effective teaching. The well-qualified staff are proactive in seeking out opportunities to further improve their skills and knowledge. The management team meticulously monitors how well the different groups of children achieve in their learning. Any delays in children's development are swiftly identified and precise interventions are put in place to help them catch up very quickly. Government funding is carefully spent to positively impact children's learning and progress.

Quality of teaching, learning and assessment is outstanding

All children, from the youngest to the oldest and of differing abilities, thrive in this stimulating nursery. Staff are sharply focused on observing what children can do and support children excellently following precise assessments. They consistently encourage and regularly take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps in learning. High-quality teaching supports children who are keen and motivated to learn. Older children enthusiastically participate in word and letter recognition and activities. They discuss the letters in their names and confidently write them correctly. Children focus on life cycles as they explore caterpillars with magnifying glasses and discuss with staff what happens next. Staff use books to illustrate the changes to children, who are thirsty for knowledge.

Personal development, behaviour and welfare are outstanding

Children flourish and develop their exploratory skills in the exceptionally well-resourced outdoor area. They climb with increasing control, using equipment that is designed to help promote their physical skills. Younger children delight in challenging their own physical abilities as they practise jumping to a song. Older children confidently engage in building houses in the garden with soil and real bricks. Consideration is now being given to increasing the outstanding opportunities for children to learn outside. Key persons are tremendously perceptive, expertly promote children's emotional well-being and follow babies' routines. Transitions are meticulously planned. This fosters children's continued sense of security as they change rooms, move between settings or leave for school. Children develop high levels of confidence and self-esteem, helping with tasks, such as serving their own lunch and tidying away toys.

Outcomes for children are outstanding

Children make exceptional progress in all areas of learning. They are developing excellent attitudes to learning and are extremely confident and self-assured. Children are articulate communicators who question and offer ideas. They are prepared extremely well for school.

Setting details

Unique reference number	EY388332
Local authority	Leicester City
Inspection number	849819
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	71
Name of registered person	Leicester College
Registered person unique reference number	RP902231
Date of previous inspection	18 November 2009
Telephone number	0116 2244132

Abbey Park Campus Nursery was registered in 2009. The nursery employs 14 members of staff, all of whom hold appropriate early years qualifications at level 3, 4 or 6. One member of staff holds early years professional status. The nursery is open from Monday to Friday, throughout the year. Sessions are from 8am to 5.15pm. The nursery provides funded early education for two-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs or disability.

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