

Childminder Report

Inspection date

24 May 2016

Previous inspection date

22 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate in her pursuit to provide children with a wonderfully caring and homely environment where they can grow, develop and reach their full potential.
- Exceptional partnerships with parents and other settings that children attend enables information to be shared, ensuring a continuous approach to their learning.
- A consistently reflective approach by the childminder, to developing her provision, ensures that ongoing quality improvements are identified and addressed swiftly. She frequently attends a variety of training courses, in order to enhance her skills and knowledge and significantly improve outcomes for children.
- Exceptionally precise observations and accurate assessments are used to monitor children's progress. As a result, the childminder has an extensive understanding of each child's current stage of development. This helps her to plan an environment and activities that inspire and challenge children.
- The childminder teaches children to be independent from a very young age and to meet their own personal needs. Children are able to make choices in their play which helps to further sustain their interest.
- The childminder has developed very strong and meaningful relationships with children. She offers a tailored settling-in arrangement to ensure that their individual needs are met. Consequently, children feel confident in her home and show they feel secure as they explore activities with enthusiasm.
- Children's behaviour is exemplary. The childminder is an excellent role model. She is calm and applies consistent boundaries to support children's behaviour. Even from a young age, they show care and concern. Children show respect for others and begin to follow simple rules.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already high-quality teaching to further support the specific requirements of individual children.

Inspection activities

- The inspector viewed the areas used for childminding. She observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability and qualifications of the childminder, as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out an evaluation of an activity with the childminder. She discussed children's learning and development and sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is very knowledgeable, experienced and exceptionally well organised. The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. She ensures that all policies and procedures are implemented into her practice and these, together with risk assessments mean that children are kept safe and healthy. The childminder monitors the curriculum meticulously. Children who have special educational needs or disability receive precisely tailored support. The childminder is passionate in her pursuit to develop her teaching skills further. She is exploring training opportunities that will support her in offering an even higher level of opportunities for children with special educational needs or disability. Parents are kept regularly informed about the progress that their children are making through detailed progress summaries.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations for each child and encourages them to persevere at tasks. She is uncompromising in her drive to ensure that all children have the support that they need to achieve. The childminder's teaching to support children's development of communication and language skills is particularly impressive. She models conversations and constantly talks to them. Her questions and commentary throughout activities are sharply focused on helping young children maximise their achievements. The childminder successfully differentiates activities for children's ages and stages of development. Planned activities are quickly adapted to ensure that children's interest is maintained. For example, children decide for themselves to place some flower heads in plant pots that they have filled with compost rather than plant the seeds provided by the childminder.

Personal development, behaviour and welfare are outstanding

The childminder provides lots of opportunities for children to engage within the wider community. They regularly visit local parks, the library and have opportunities to socialise with other childminders' children. Children's health and well-being are extremely well promoted. The childminder encourages them to enjoy a healthy and nutritious diet. They enjoy a wealth of opportunities to experience the outdoors. Children demonstrate high levels of confidence. They engage easily in conversations with the childminder, other members of her family and with visitors. The childminder's dedication and obvious enjoyment in her role ensures that children feel safe and secure in her company.

Outcomes for children are outstanding

Children are happy, confident and show high levels of well-being. They are provided with rich, varied and imaginative opportunities that develop their enthusiasm for learning. The childminder monitors children's progress superbly. This means that any gaps in their learning can be quickly identified and closed. All children are making rapid progress in their learning and are developing the skills that they need for the next stage in their education and eventual move to school.

Setting details

Unique reference number	958998
Local authority	Peterborough
Inspection number	869551
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 December 2010
Telephone number	

The childminder was registered in 2003 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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