

Inspection date

24 May 2016

Previous inspection date

27 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and learning is exceptional. Children make excellent progress from their starting points in all areas of learning, including children who have special educational needs or disability, and those who speak English as an additional language.
- Staff place a remarkably high emphasis on promoting children's emotional well-being and children's needs are fully met. For example, staff are skilled in supporting children during settling-in times and prepare children well for their move to school. This helps them to feel safe and secure as they grow in confidence and self-esteem.
- The management team is inspirational and passionate about driving forward excellent practice. They lead the dedicated staff team exceptionally well. Together, they reflect and evaluate on the quality of the provision in liaison with parents to ensure they maintain excellent outcomes for children.
- Children are extremely happy, highly engaged and motivated to learn during their time at nursery. Staff follow children's lead carefully, and use every opportunity to support and extend their learning and enjoyment.
- Staff develop exceedingly strong partnerships with parents. These help to provide children with high levels of continuity in care so they can thrive in the nursery. Where children attend other settings, staff ensure that information is shared quickly to support children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on staff's skills and professional interests, in order to enhance children's experiences at the nursery even further and support consistently outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team ensures staff are particularly knowledgeable in this area, update training regularly and have an excellent understanding of their responsibility to protect children. There is a strong commitment and relentless drive to build on the already outstanding practice. Robust monitoring systems are in place to monitor children's progress and staff practice. Staff's enthusiasm for their jobs is apparent in every aspect of their working day. The provider and manager inspire the innovative staff to continually aim for excellence. The management team recognises the potential to build on staff's skills and professional interests even further, in order to continually enhance children's experiences.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. Staff have high expectations of children and an outstanding knowledge of children's interests, and how to incorporate them into their learning. They get to know children well through regular observations and accurate assessments of what they can do. They use this information exceedingly well, to plan activities based around their learning needs. The environment in all areas is extremely well presented and is equipped with a rich range of interesting and inviting resources. Staff demonstrate excellent questioning skills to stimulate children's critical thinking and support their acquisition of language. Staff provide children with a wide range of sensory experiences. For example, babies enjoy exploring baskets containing a range of different objects and materials, toddlers enjoy exploring their sensory garden and older children enjoy exploring textures outdoors.

Personal development, behaviour and welfare are outstanding

Children build extremely strong bonds with staff and with one another. They are cared for exceptionally well and their behaviour is excellent. Staff encourage children to be independent as they make choices about the activities they participate in and become engrossed in their play. Staff nurture children greatly to develop confidence and self-esteem. Children's health and well-being are given high priority and they learn to adopt healthy lifestyles and how to keep themselves safe. For example, children enjoy nutritious meals, implement good hygiene practices and have access to plenty of fresh air and exercise. Children learn to respect one another and value people's different backgrounds. Children's individuality and diversity is embedded in the nursery's practice. Children learn about a variety of cultures and festivals.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability, those with English as an additional language and those in receipt of additional funding, make outstanding progress from their starting points. In all aspects, children are highly motivated and eager to learn. They are active, confident and enthusiastic learners, who enjoy solving problems and use their knowledge in a wide range of different situations. They are prepared well for their future learning and develop the skills they need in readiness for school.

Setting details

Unique reference number	EY358457
Local authority	Staffordshire
Inspection number	849565
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	109
Number of children on roll	160
Name of registered person	Giggles & Wiggles Ltd
Registered person unique reference number	RP524997
Date of previous inspection	27 September 2011
Telephone number	01782 719300

Giggles & Wiggles was registered in 2007 and is located in Newcastle, Staffordshire. The nursery employs 30 members of childcare staff. Of these, 26 hold appropriate early years qualifications; one at level 2, 22 at level 3, one at level 4, one at level 5 and one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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