

# Apple Wood Children's Nursery

The College Of West Anglia, Tennyson Avenue, King's Lynn, Norfolk, PE30 2QW



<b>Inspection date</b>	20 May 2016
Previous inspection date	8 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop warm, affectionate relationships with all staff and confidently approach them for guidance, support and reassurance. Children are eager to explore and make choices in their play.
- The quality of teaching is good. Staff plan and deliver a broad range of interesting activities, both inside and outside. This provides children with good opportunities to be active and engage in exploratory play.
- Staff quickly identify those children who require additional support in their learning and implement a focused teaching approach. They work closely with families and any other agencies involved in the children's care to meet their individual targets.
- Partnerships with parents are good. Parents have welcomed the introduction of an electronic system that enables them to view and monitor their children's progress every day. Parents borrow library books to read at home with their children to further support their learning.
- The manager and representatives from the college work very closely together to ensure children and their families benefit from a continually evolving provision. There is a clear vision for the future and key areas for improvement have been identified that will benefit children's experiences in the nursery.

### It is not yet outstanding because:

- Effective systems to check the precise progress that different groups of children are making in the nursery are not yet securely in place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus on checking the assessment of different groups of children to ensure they make the best progress possible in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of children's individual needs and family backgrounds to ensure they are effectively supported. They understand how to report any safeguarding concerns and attend regular training. Robust procedures are in place for the recruitment of staff. The premises are safe and secure. Staff's practice is regularly monitored and assessed. This helps to identify particular training needs that will enhance teaching skills and improve experiences for children. The nursery has developed strong links with the local school. Teaching assistants regularly visit to begin building relationships with children due to start in the autumn term. Parents speak very positively about the nursery and the support and guidance provided by staff.

### Quality of teaching, learning and assessment is good

Children enjoy their time in the setting. They are keen to explore and investigate. Staff plan activities that match the children's current interests and their next steps in learning. Children enjoy washing the cars and bikes with sponges and soapy water. Staff introduce interesting words, such as squeeze and splat into young children's vocabulary. Babies use all of their senses as they explore paint, water and dough. Children compare sizes when playing with mud. They identify who has the biggest spoon. Staff use mathematical and positional language as children fill their bucket half way and then to the top. Children develop their social skills when they sit together for circle time. They choose songs they would like to sing and follow instructions well as they put actions to the words.

### Personal development, behaviour and welfare are good

Staff create a welcoming and friendly atmosphere. Staff are kind and caring. They provide affection and reassurance. They spend time soothing children as they fall asleep. Babies spend time with older children, which helps them to form close relationships. Children are confident and in general behave well. Staff are consistent in their handling of any small conflicts and offer sensitive and timely support where necessary. Through gentle reminders young children learn to play cooperatively with their friends. The outdoor area is used well as a positive learning environment and children are provided with physical challenges in their play. Children demonstrate their skills in kicking a ball and develop their balancing skills as they walk across the bridge. Staff help children to develop an understanding of a healthy lifestyle. Nutritious meals and snacks are provided and children help to grow and tend to vegetables outdoors.

### Outcomes for children are good

Staff effectively observe and assess children in their play. This enables them to quickly identify areas for children's development and confidently shape future learning. All children, including those for whom the nursery receives additional funding and speak English as an additional language, make good rates of progress given their starting points. Children are well prepared for starting school. Children hear the initial letter sounds in their name and those of their friends. They learn to recognise their name as they self-register each morning on arrival.

## Setting details

<b>Unique reference number</b>	254313
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	866865
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	The College Of West Anglia
<b>Registered person unique reference number</b>	RP523836
<b>Date of previous inspection</b>	8 June 2011
<b>Telephone number</b>	01553 815348

Apple Wood Children's Nursery was registered in 2001. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications from level 2 to 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability, and those who speak English as an additional language.

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