

# Abracadabra Preschool Nursery

St Patricks Church, Drury Way, London, NW10 0NQ



## Inspection date

24 May 2016

## Previous inspection date

3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff closely observe and accurately assess children's learning. They quickly identify where children may need extra support. All children make good progress from their starting points, including those who have special educational needs.
- The manager reviews the provision effectively to improve practice. She identifies strengths and weaknesses accurately, and focuses on improving the outcomes for children. This has led to significant positive changes since the last inspection. She values the views of parents, staff and children in this process.
- Partnerships with parents are good. Staff update parents regularly on their children's progress and share ideas to support their children's continued learning at home.
- Staff plan lots of outdoor learning opportunities for children who, for example, enjoy exploring nature, learning about living things and their environment.
- Staff support children's language development well. For example, they engage children in conversations based on their interests and ask skilful questions to challenge children's thinking.

### It is not yet outstanding because:

- Staff do not use all opportunities to build on children's mathematical understanding in their play.
- Staff do not always consider how to organise group activities to keep all children engaged in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend teaching practices even further to offer more opportunities for children to increase their mathematical knowledge and understanding
- strengthen the organisation of group activities to further involve all those taking part, to extend their learning as effectively as possible.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager and discussed the learning outcomes.
- The inspector looked at documentation, including children's records, assessment records, evidence of staff suitability checks, and a selection of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any concerns about a child's well-being. The manager has thorough ways to ensure that all staff are suitable to work with children. Rigorous recruitment, induction, support and appraisal systems support the ongoing suitability and professional development of staff. For example, they undertake training, and have opportunities to share their ideas and good practice. The manager monitors the provision and the children's progress well. She works closely with outside professionals, parents and the staff to deal with any development needs identified for individual children.

### Quality of teaching, learning and assessment is good

The staff use their knowledge about the children to plan experiences that match each child's learning needs and that address their next learning steps. All children, including those who are learning English as an additional language, develop good communication skills. For example, staff demonstrate how to speak clearly; they read to the children and sing songs to extend their vocabularies. Staff help children to gain an understanding of the natural world. For example, children are excited and engrossed in looking for worms with a magnifying glass. Staff regularly share children's learning records with parents to keep them fully informed of children's progress. Staff successfully link children's learning at home and at the setting, helping to provide continuity in children's development.

### Personal development, behaviour and welfare are good

Children share a close relationship with the staff. They are all happy, settled and enjoy their time at nursery. Children behave well and play happily with their friends. They show care and consideration as they play. For example, they help each other to climb the steps on the slide and invite others to join in their play to look for treasure. Staff encourage children's understanding of a healthy lifestyle and physical well-being effectively. For example, children enjoy healthy snacks and regular play in the well-resourced outside play area. The staff help to develop children's awareness of themselves, their families and their festivals, and help them to understand others' celebrations.

### Outcomes for children are good

Children make good progress. They are confident and learn important skills, such as being independent and taking turns. They serve themselves at snack time, manage their personal needs and share out the play dough. Children develop an interest in early reading and writing skills and sound out the letters of their names clearly. Children are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY452151
<b>Local authority</b>	Brent
<b>Inspection number</b>	1028604
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Abracadabra Preschool Academy Ltd
<b>Registered person unique reference number</b>	RP905370
<b>Date of previous inspection</b>	3 October 2013
<b>Telephone number</b>	07796960990

Abracadabra Pre-school Nursery registered in 2012. It is located in Neasden, in the London Borough of Brent. The nursery is open Monday to Friday from 9am to 3.30pm, during school terms. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are five members of staff; the manager holds early years professional status and all other staff hold relevant early years qualifications.

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