

# Bright Beginnings (Twickenham) Ltd

Grosvenor House, Grosvenor Road, Twickenham, TW1 4AD



<b>Inspection date</b>	25 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Management strives for continuous improvement. All staff are highly motivated and consistently work with a collaborative approach to improve children's experiences and outcomes further. Children make rapid progress from their starting points.
- The manager meticulously tracks children learning and monitors the progress that they make. She uses this information to accurately identify any emerging gaps in their learning and to ensure that staff take the most appropriate steps to close these swiftly.
- Staff use extremely accurate assessments to help identify precise next steps in learning for all children. They consistently challenge children and provide an extensive variety of learning experiences that meet their individual care and learning needs.
- Children have extremely strong bonds with staff, who significantly enhance their self-esteem. Parents speak highly of the staff team. They comment that their children are making excellent progress.
- The children attending, aged up to two years, enjoy extensive opportunities for daily outings in the local community. For example, they visit play areas, the train station and the river, and gain a deep and early understanding of the world around them.
- The security of the nursery is effective. Staff provide an extremely safe and secure environment, which helps to keep children very safe as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the professional development of all staff even more, to enhance the already excellent quality of teaching and learning even further.

### Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager, owner and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management ensures that the staff team has a robust knowledge of child protection issues and the procedures to follow regarding any concerns about a child. Staff receive immense support from the manager, who helps to improve their performance so that they support children's learning extremely well. For example, children now have further opportunities for messy play, which has a highly positive impact on their emerging interests, curiosity and emotional well-being. The manager is keen to embrace professional development even further, to enhance the inspirational teaching skills of all staff. Communication with parents is extremely positive. Staff provide parents with detailed information about children's learning, and they consistently seek the views of children and parents to develop and improve the nursery provision.

### Quality of teaching, learning and assessment is outstanding

Staff encourage children's thinking skills exceptionally well and they are highly skilled at supporting very young children to develop their own play. For example, babies excitedly scooped up shaving foam, eager to see their reflections in the mirrors below. Young children showed high levels of concentration as they investigated different resources during water play. For instance, they showed excellent control and concentration as they carefully poured water down both ends of a funnel. Staff support children's language skills extremely well as they engage in highly stimulating activities. For example, they sensitively challenged very young children to learn new words and to sing songs as they enthusiastically washed their play pots and pans, and explored the feel of bubbles.

### Personal development, behaviour and welfare are outstanding

Staff nurture children and offer them a warm and highly welcoming environment. Children cuddle up with staff and are extremely confident in their interactions. They develop very close friendships with their peers from a very young age. Staff encourage children's healthy lifestyles extremely well. For example, young children choose their snacks, discover how to use knives safely, and learn about healthy food choices and portion control. Staff consistently praise children's achievements, which boosts their self-esteem highly effectively. Children enjoy celebrating their creative displays and family photographs, which significantly helps them to learn about similarities and differences at a young age. Children behave exceptionally well and respond extremely well to staff.

### Outcomes for children are outstanding

Children consistently demonstrate high levels of independence. For example, they actively make decisions and eagerly choose from an extensive range of imaginative resources. Children learn to solve problems at a very young age. All children quickly develop the essential skills they need, ready for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY479787
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	986137
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	44
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Bright Beginnings (Twickenham) Ltd
<b>Registered person unique reference number</b>	RP906072
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085389999

Bright Beginnings (Twickenham Ltd) first registered in 2009 and re-registered in 2014 as a limited company. The nursery operates from premises in Twickenham, in the London Borough of Richmond upon Thames. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. It closes for a week at Christmas and for public bank holidays. The provider employs 20 staff who work directly with the children. Of these, 13 staff hold appropriate early years qualifications at level 3 or above.

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