

Childminder Report

Inspection date

24 May 2016

Previous inspection date

19 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches well and sharply evaluates all areas of the provision she offers. For example, she evaluated that she wanted children to learn more about growth, so set aside an area for them to work on together. She checks on children's progress to identify those needing extra help in their learning.
- The childminder has close relationships with parents and she discusses all areas of children's learning with them. She regularly talks to parents about children's interests. She discusses how she will engage children in play and move them on in their learning.
- The environment is stimulating and children take part in a wide range of enjoyable and interesting activities. Children are self-motivated, excited to explore and enjoy using their imaginations. They make good progress, given what they know when they start.
- The childminder is keen to prepare children for the routines they will experience at school. She challenges them to carry out new learning tasks independently and helps to prepare them for the school day. Children behave well.

It is not yet outstanding because:

- The childminder does not always provide the opportunity for children to fully explore or understand the way that they are feeling.
- The childminder does not consistently provide opportunities for children to learn about others' backgrounds or how people live who are different from them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create further opportunities for children to identify and express their feelings to enhance their well-being
- provide opportunities for children to learn more about others' beliefs and cultures to aid their understanding of the wider world.

Inspection activities

- The inspector observed interactions between the childminder and children in all areas of the provision.
- The inspector spoke to parents and children to gain their views.
- The inspector read self-evaluation documents and discussed areas that the childminder has identified for improvement.
- The inspector viewed safeguarding policies and discussed the procedures that the childminder would follow if she had concerns about a child's welfare.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors the provision that she offers very well. She provides children with varied activities and considers how to meet the needs of all children. For example, the childminder identified that some children prefer to learn outside. She joined a group that meets to work on new skills that children can learn outdoors. Safeguarding is effective. The childminder knows how to keep children safe. She has a good knowledge of reporting procedures if she has any concerns about a child's welfare. The childminder views early years training resources frequently. She looks for fresh ideas that will have a positive impact on her setting. The childminder has good relationships with other professionals that children see. She quickly identifies children who require additional support and works well with others to improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder observes children closely during their play so that she can regularly and accurately assess their levels. She knows how to move all children on in their learning and typically sets realistic steps to help them improve. Children fully engage in activities, and they ask many questions. The childminder stretches their knowledge in different ways. She fully supports children's early literacy skills and children are very interested in books. For example, they followed a story from an animal book. They discussed the animals in the book and related them to animals at home. Children guessed what would happen next in the story. The childminder typically supports children of all ages very well. She tailors activities to suit children's abilities.

Personal development, behaviour and welfare are good

The childminder is affectionate towards children. They are visibly pleased to see her when they arrive at the setting and settle in quickly to play. The childminder respects the choices that children make and she supports them to master new skills. For example, children took it in turns to take part in a balancing activity. Children at first attempted the activity by themselves, but when they held out their hand for help, she quickly helped them. Children know how to stay safe and they have a good awareness of how to play safely around others. For instance, children initially look for other children around them when they use the swing. They move safely back and forth and negotiate other obstacles carefully during their physical play.

Outcomes for children are good

All children make good levels of progress from the time they start. Children acquire a range of skills. For example, children practise putting on their own clothes. Children develop early writing, reading and number skills well. Children are confident and communicate easily. They are well prepared for their next stages of learning.

Setting details

Unique reference number	110986
Local authority	Hampshire
Inspection number	1048339
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 May 2009
Telephone number	

The childminder was registered in 1997. She operates from a house in Hayling Island, Hampshire. The childminder is open Monday to Thursday between the hours of 8am and 6pm.

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