

Our Lady's Nursery

Our Lady of Lourdes R.C. Church, Hampton Court Way, Thames Ditton, Surrey, KT7
OLP



Inspection date	25 May 2016
Previous inspection date	22 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff build exceptionally strong partnerships with parents, who value highly the role that staff play in their children's lives. For example, staff run workshops to demonstrate to parents how children learn through play and how they can support their children's learning at home.
- The highly effective manager leads by example and supervises staff very closely, which significantly contributes to maintaining an outstanding provision. For example, the manager makes continuous and highly evaluative reflections of staff's practice to identify areas for their professional development.
- Staff have an excellent understanding of how young children learn and they meticulously plan an extensive range of exciting and inspiring activities. They are extremely responsive to children's needs and interests, such as using children's creative ideas to enhance their play spontaneously.
- Teaching is outstanding. For example, staff use questions expertly to challenge children as they play and explore. Children make excellent progress in all areas of their learning.
- Staff are highly effective in supporting children's emotional development and preparing them for changes, such as starting school. For example, they provide extremely thoughtful role play opportunities where children can dress in their future school uniform.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to extend further children's mathematical language as they play and explore.

Inspection activities

- The inspector observed teaching practices and the impact that these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector looked at relevant documentation, including records of staff suitability checks and policies.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager provides exceptional support for staff's professional development. For example, she identifies accurately aspects of their practice to further develop through relevant training courses. The nursery has excellent links with other providers, such as local schools, and encourages thorough information sharing to provide continuity for children. Safeguarding is effective. Staff have an excellent understanding of safeguarding children and know the correct procedure to follow if they have concerns.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of detailed assessments to monitor progress and provide high levels of challenge to all children. Staff plan an exciting range of activities to support children's early literacy skills. For example, they create innovative writing areas under tables and inviting reading areas where children delight in sharing books using torches in a darkened den. Staff place a high priority on supporting children's creative skills and they provide extensive resources to spark children's imagination. For example, children carefully cut grass that they had grown from seed, and they chose to fetch sand to make natural collages. Staff use models to support children's mathematical understanding, however they do not maximise all opportunities to extend this even further.

Personal development, behaviour and welfare are outstanding

Children have extensive opportunities to explore and lead their own play, and staff encourage them to become independent and inquisitive learners. Staff create a highly stimulating environment, with meticulous attention to detail. They make excellent use of all opportunities for children to learn about staying safe. For example, they involve children in the ongoing risk assessment of major building work taking place. Children learn about healthy choices and hygiene practices, for instance, as they play exciting games and identify accurately potential health risks. Staff are exceptionally caring and form extremely strong bonds with children, who flourish in the nursery.

Outcomes for children are outstanding

Children are exceptionally happy on arrival; they are secure and have an excellent understanding of the routine. They are extremely curious, motivated learners and have a strong desire to explore and investigate. For example, children delighted in testing out their ideas and predictions as they followed a recipe to make playdough independently. They relish a challenge and work exceptionally well together. For instance, they used a range of hole punching equipment, such as page binders, and skilfully created different effects, helping each other to punch through multiple sheets of paper. They are extremely well prepared for when they start school. They naturally use writing as part of their play and independently self-register, writing their names quickly and confidently.

Setting details

Unique reference number	122587
Local authority	Surrey
Inspection number	825298
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	26
Name of registered person	Arundel & Brighton Diocesan Trust
Registered person unique reference number	RP902232
Date of previous inspection	22 June 2011
Telephone number	0208 398 7475

Our Lady's Nursery registered in 1992. It operates in Thames Ditton, Surrey. It operates on weekdays from 9.10am to 12.25pm, term time. The setting employs six staff, of whom four hold appropriate early years qualifications, including one at level 6. The setting receives government funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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