

Childminder Report

Inspection date

26 May 2016

Previous inspection date

13 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses good teaching skills and has a confident understanding of how children learn through play. Children make good progress in their development.
- The childminder offers a well-organised and welcoming environment for children. She makes daily checks of the home and garden to ensure children can play safely. Children grow in confidence and behave well.
- The childminder has established effective partnerships with parents and other professionals involved in children's care. She regularly shares information with them about children's learning and development. This provides a consistent approach to supporting their needs.
- The childminder has high standards of care and hygiene practice, which contributes towards effectively supporting the personal care needs of young children
- The childminder reviews her practice well. She has made improvements since the last inspection, such as developing the outdoor area to enhance children's development. She seeks and acts upon the views of parents as part of her self-evaluation.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage children to strengthen their early writing skills further during their play.
- The childminder does not always fully develop children's understanding of the similarities and differences between themselves and others, and their traditions and customs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early writing skills during their play
- increase opportunities for children to gain a greater awareness of the similarities and differences between themselves and others.

Inspection activities

- The inspector looked at documentation, including a sample of children's records and confirmation of the suitability of the childminder and the other adult household members.
- The inspector observed the children engaged in activities and evaluated the quality of teaching.
- The inspector looked at the rooms and resources used by the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents during the inspection from written comments that parents provided.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good knowledge of how to safeguard children and the procedures to follow if she has concerns about their welfare. The childminder implements her policies and procedures effectively, meeting requirements and promoting positive outcomes for children. They are safe and secure in her care. The childminder is committed to continually improving her skills and seeks out professional development opportunities. This helps her to meet the needs of all children well. She has developed contacts with other providers, sharing best practice to secure further improvement. This contributes effectively to the good level of care and teaching she provides. Since the last inspection, children have more opportunities to develop their physical skills, for example, and gain greater coordination in using wheeled toys.

Quality of teaching, learning and assessment is good

The childminder knows children very well. She regularly tracks and reviews their progress, and uses the information effectively to plan the next steps in their learning. The childminder is skilled at supporting children's communication and language development. The environment is rich with conversation and children happily talk with the childminder as they play. She values their contributions and uses praise and encouragement effectively to help build their confidence and self-esteem. Children have many opportunities to develop their imagination and thinking well. For example, during story time, children use puppets to create an alternative ending to a well-known story.

Personal development, behaviour and welfare are good

Children are happy and show that they feel relaxed and confident in the childminder's home. The childminder makes good use of the local area to enhance children's learning experiences. For example, they go on regular trips to the park and attend different groups in the community. This is one of the ways that the childminder supports children to develop their confidence in different social situations. Children behave well. The childminder acts as a good role model, offering gentle guidance and praise. She intervenes quickly to help children resolve any disputes.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. Children are motivated and engaged in their play. They have good imagination skills and extend their pretend play even further, such as adding additional toys and resources. Children have a positive interest in stories and regularly practise their early mathematics skills. For example, they count bricks and name the shapes they see around the room. Children gain good independence and develop the skills they need to support them in their next stage of learning, including the move to school.

Setting details

Unique reference number	EY375347
Local authority	Dorset
Inspection number	1049046
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 December 2012
Telephone number	

The childminder registered in 2008 and lives in Verwood, Dorset. She holds a level 4 childcare qualification. The childminder provides care each weekday from 7.30am to 6pm throughout most of the year. She receives funding for the provision of free early education for children aged two, three and four years.

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