

Childminder Report

Inspection date

23 May 2016

Previous inspection date

6 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder strives to continually improve her practice. She has successfully addressed the required improvements from her previous inspection.
- Partnerships with parents are good. The childminder has developed strong relationships and communicates with them regularly about their children's care and development. Parents are supported well to continue their children's learning at home.
- Partnerships with other providers are good. The childminder complements children's learning that takes place in other settings. For example, pre-school children are encouraged to continue their literacy development, such as writing their names on their work. Children are well prepared for the next stage in their learning, including their move on to school.
- The childminder is a good role model and has a positive and calm approach. She sets clear expectations for children which help to promote their good behaviour.
- Children enjoy their time with the childminder and have formed good attachments with her. They are happy and settled in her care. This helps to promote their emotional well-being.

It is not yet outstanding because:

- The childminder sometimes over directs children during activities. She does not give them enough opportunities to do things for themselves.
- Occasionally, planned activities are not as well adapted to suit the different ages and interests of children. This means that sometimes all children are not as fully engaged and motivated to learn as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to do things for themselves during activities
- explore ways to build on all children's interests and fully engage them during group activities that further promote their good levels of learning.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector checked evidence of the suitability of all adults working on the premises. She looked at relevant documentation, such as training certificates, qualifications, self-evaluation, risk assessments and a sample of the childminder's policies and procedures.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector took account of the view of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder accesses regular training to help keep her knowledge of child protection up to date. She knows what action to take if she has a concern about the welfare of a child in her care. The childminder uses her detailed risk assessments well to make certain that her home and garden are safe for children to learn and explore in. She supports her assistant to develop his practice, such as ensuring that he holds a current first-aid qualification. Children learn to manage their own risks. For example, they negotiate the outdoor space well when playing football, carefully avoiding collisions with younger children, who skilfully balance on wheeled toys. The childminder is well qualified and seeks advice and guidance from other professionals. She considers the opinions of parents and children when thinking about ways to make improvements to her provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She places a good emphasis on supporting children's speech and language development. The childminder regularly talks to children, models and repeats language and asks simple questions to encourage their thinking. Children enjoy participating in a baking activity. They learn to identify and find ingredients from words and pictures on a list. This helps them to develop their literacy skills. Children learn about mathematical concepts, such as weighing and measuring. They investigate the feeling of the cake mixture as they scoop it into cake cases. The childminder introduces new words, such as squidgy. She extends learning further and children count how many cakes they have made and talk about quantities, such as more and less.

Personal development, behaviour and welfare are good

The childminder regularly praises children for their achievements. This helps them to develop confidence and good self-esteem. Children know how to share and take turns and are respectful of each other's similarities and differences. Overall, children are highly independent. They manage their own self-care skills, such as putting on and taking off their own shoes and coats. Children freely choose to play from the good range of toys and resources that is available to them. The childminder helps to promote healthy lifestyles. Children enjoy nutritious, home-cooked meals that are provided each day. They know and follow good hygiene practices, such as washing their hands after toileting and before eating. Children enjoy regular fresh air and exercise. The childminder takes them to the park every day and they frequently play in the childminder's garden. This helps to foster children's physical well-being effectively and contributes to them gaining knowledge of their wider community.

Setting details

Unique reference number	EY446017
Local authority	Salford
Inspection number	1040981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	6 August 2014
Telephone number	

The childminder was registered in 2012 and lives in Swinton. She operates all year round, from 8am until 9am and from 3pm until 6pm, Monday to Friday during term time only, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She occasionally works with an assistant.

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