

# Kings Nursery

35 King Street, BLACKBURN, BB2 2DH



## Inspection date

18 May 2016

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has effectively addressed previous poor practice. They have made significant improvements in the way children's learning is assessed and monitored.
- Partnerships with the local authority and other agencies have been used effectively to review and develop ongoing action plans. Staff have embraced changes and remain committed to implementing further improvement.
- Children are active and confident. Staff are good role models for children. They use a wide range of good teaching techniques as they talk to children in play, encourage them to pursue their own interests and share their ideas.
- Children are well cared for. Staff are caring and responsive to children's needs. They are calm and consistent and support children to behave well and play safely.
- Children form secure attachments in the nursery. They welcome staff with open arms, play cooperatively and are developing good social skills.
- The provider actively supports equality and diversity. The nursery promotes the use of sign language with children, staff and parents. It has clear procedures to work with parents and other agencies to ensure that each child receives the support they need to progress in their development.

### It is not yet outstanding because:

- Although recent changes in the nursery have improved the way children's learning is assessed and planned for, some planning lacks detail to further enhance children's learning.
- The arrangements for staff supervision and support are not yet sharply focused on developing the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the planning for children's learning that further enhances their progress
- enhance the ways staff performance is monitored and managed and further improve the quality of teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and had discussions with staff and the provider's representative.
- The inspector completed a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications, including first aid, of staff working with children and reviewed the provider's self-evaluation documentation.
- The inspector talked to children during the inspection and took account of the views of parents in feedback provided to the nursery.

### Inspector

Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management is good

The provider, newly appointed manager and staff have made a concerted effort to raise standards. In particular, the provider has improved their observation, assessment and planning systems and their partnership with parents. Children's progress is now regularly and more closely tracked. Staff have an accurate and up-to-date knowledge of each child's development. The manager gathers and analyses information about individuals and groups of children's progress to identify and address any gaps in learning. The arrangements for safeguarding are effective. Improved risk assessment procedures are effective. Staff conduct daily checks and maintain a safe environment for children. Staff have received training in safeguarding issues and have a clear understanding of their roles and responsibilities in protecting children. Overall, staff performance procedures have been revised effectively. All staff, including the manager, are supported by regular supervision, peer observations and ongoing training events. Staff are enthusiastic and work well as a team to evaluate and improve their practice even further.

### Quality of teaching, learning and assessment is good

All children, including children who speak English as an additional language, are developing good communication, physical and social skills. Staff use their good knowledge of each child to engage them in conversation and activities that motivate them to play and learn. Staff have high expectations of children based on their good knowledge of how children learn and their ongoing observations. Staff and children use sign language and gestures with confidence and understanding. Children are active and eager to play with each other. They competently make choices in their play. They independently select toys and resources and move them to where they want to play with them. Children demonstrate enjoyment and creativity as they play with dough, cars, tracks, toy houses, figures, water and sand. Staff talk to children as they play, encouraging them to share their thoughts and model curiosity and good vocabulary.

### Personal development, behaviour and welfare are good

Children are developing good levels of confidence and independence. Staff encourage them to help prepare pitta bread pizzas for tea. They make good use of opportunities to talk to children about the need for good hygiene. Children competently manage washing and drying their hands with little or no reminders from staff. Children are well prepared for their moves to and from the nursery. Staff work closely with parents and colleagues in the provider's other nurseries to plan consistent routines for children. Children enjoy warm relationships with staff. They demonstrate a good understanding of the needs of others as they use words and gestures to ensure that all are included. Children demonstrate a good understanding of safety and behave well. They play with large cars, moving faster and slower appropriately, making full use of the space available.

### Outcomes for children are good

All children, including those who receive funded early education, are developing skills within typical expectations, given their individual starting points. Children are well motivated, confident, happy and settled. They make good progress in their learning.

## Setting details

<b>Unique reference number</b>	EY462274
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1035149
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	East Lancashire Deaf Society Ltd
<b>Registered person unique reference number</b>	RP903104
<b>Date of previous inspection</b>	10 December 2015
<b>Telephone number</b>	01254 844554

Kings Nursery was registered in 2013. It is one of three nurseries run by East Lancashire Deaf Society Limited. The nursery employs five members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-year-old children and cares for children who speak English as an additional language.

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