

Childminder Report

Inspection date

23 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the effective partnership working between their parents and the childminder. Parents are fully involved in all aspects of their child's care and learning. Daily communication ensures that information is shared, which enables the childminder to meet each child's needs well.
- The childminder has a calm and friendly personality, so children and families feel welcome and relaxed. Children quickly settle and build strong bonds with the childminder and, consequently, they feel safe and secure.
- Children's behaviour is good. The childminder is a positive role model who has clear expectations for their behaviour, which she patiently communicates to children. The childminder speaks kindly and calmly to children, which helps to promote their self-esteem.
- The childminder has a good knowledge of how to promote children's learning through play. She plans opportunities for children to build on their existing knowledge and skills. As a result, children make good progress in all areas from their starting points.
- The childminder provides a stimulating, welcoming environment. She offers a broad range of activities and resources, which encourages children to explore and investigate.

It is not yet outstanding because:

- The childminder has begun to evaluate her provision but does not currently seek the views of parents and children to help her to raise the standard of her practice.
- The childminder provides fewer opportunities for children to enhance their awareness about how things grow and change to increase their understanding of the natural world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of parents and children when evaluating the setting, and use self-evaluation more effectively to drive continual improvements that benefit the children who attend, in order to raise the standard of practice even further
- extend children's opportunities to learn about the natural world and how things grow and change.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke to her at appropriate times during the inspection.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took into account the views of parents spoken to on the day and the written views of parents provided for the inspection.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of how to keep children safe and promote their welfare. She has updated her safeguarding knowledge through refresher training and knows what to do if she has concerns about a child in her care. A comprehensive range of policies and risk assessments underpins children's care. The childminder has attended a broad range of training since her registration to develop her knowledge and understanding of early years practice. She puts into practice what she has learnt. Furthermore, she regularly networks with other local childminders to share good practice. The childminder uses assessments of children's progress effectively to identify and manage any gaps in their learning. Parents comment extremely positively about the quality of the provision.

Quality of teaching, learning and assessment is good

The childminder skilfully guides and extends children's learning as they play. She places a good focus on supporting their language and communication. She models language, repeating unclear words and narrating their play. As a result, children are becoming confident in using their communication and language skills. Children enjoy cuddling up to the childminder to listen to stories. They look at the pictures with excitement and are keen to listen to the story again. This helps children to understand that print carries meaning. Children demonstrate good levels of concentration and perseverance as they enjoy a range of painting activities. The childminder regularly observes children and accurately identifies their next steps in learning.

Personal development, behaviour and welfare are good

Effective settling-in arrangements are in place. The childminder gathers relevant information from parents to ensure that children's individual needs are well known prior to them starting. The childminder actively encourages children to do things for themselves. This helps them to develop a sense of responsibility. For example, children help to tidy away the toys after use. The childminder praises children for their efforts, contributing significantly towards raising their self-esteem. The childminder implements effective hygiene practices. For example, children are encouraged to wash their own hands. The childminder ensures that children are provided with nutritious and healthy snacks of fresh fruit and home-cooked meals. Children take part in outdoor play activities each day and enjoy fresh air on the daily walk to school. The childminder visits local groups, where children socialise with their peers. This helps them learn some of the skills needed in preparation for their move on to nursery or school.

Outcomes for children are good

Children make good progress. They are working well within the typical range of development for their age. They are safe, secure and happy. Children confidently make decisions about their play, choosing and selecting toys and activities for themselves. Children show an interest in technology. They press buttons and use simple mechanisms to make a toy work. The childminder places a strong focus on developing the skills that children will need to support their future learning and progress.

Setting details

Unique reference number	EY478238
Local authority	Barnsley
Inspection number	976918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Barnsley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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