

Childminder Report



Inspection date

20 May 2016

Previous inspection date

23 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The environment is exceptionally well organised and includes an extensive range of resources that excites children's curiosity and imagination. Children have extremely high levels of confidence and concentration and are highly motivated to learn.
- Partnerships with parents are excellent. The childminder makes every effort to ensure they are consistently involved in their children's learning and development. For example, she does home visits before children start to gather information to help settle children and start planning for their development.
- The childminder knows the children exceptionally well and carries out precise observations and accurate assessments of children's learning. She skilfully supports each child to make excellent progress, taking account of any individual needs.
- The childminder provides inspiring and challenging activities that are extremely well planned to meet children's individual needs and interests. For example, she builds on a child's interest in creative crafts to practise early writing skills. Children make rapid progress across all areas of learning.
- A very broad range of interesting experiences encourages children's understanding of the world around them and the local community. They gain an excellent awareness of nature and value people's differences and similarities.
- The childminder is passionate about the service that she provides. Her enthusiasm is exceptional and ensures that the quality of her care and teaching continues to be outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent evaluations of practice to identify the impact of improvements on children's outcomes even more.

Inspection activities

- The inspector observed the quality of teaching during daily routines and activities. The inspector assessed the impact this has on children's learning.
- The inspector took account of the views of parents and carers.
- The inspector looked at relevant documentation, such as the records of children's progress and evidence of the childminder's training and qualifications.
- The inspector discussed a planned activity with the childminder.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder consistently reflects on her practice and plans to build on how she identifies the impact of her improvements on children's outcomes. She gathers extensive feedback from children and parents to support her excellent self-evaluation and continues to make improvements. The childminder meticulously monitors children's progress to swiftly address any emerging gaps in their learning. She has an extensive understanding of how children learn and keeps her knowledge up to date. For example, she attends training courses and meets regularly with other childminders to exchange new ideas and information. Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe. She is extremely confident about the procedures to follow if she has concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

All children are inquisitive and enthusiastic learners. The childminder skilfully plans exciting activities to extend their learning and follow their interests. For example, children were extremely keen to make caterpillar puppets following a familiar story. They very carefully selected the correct number of pompoms and put them in order of size, adding their own ideas to make their caterpillar unique. The childminder works extremely closely with other settings that children attend. For example, they routinely share information about children's learning to provide an extremely well-informed consistent approach.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder has very high expectations of what children can do for themselves. She is an excellent role model, for example, she consistently offers encouragement and praise. This helps children to have an outstanding sense of achievement and self-esteem. Children have extremely strong emotional attachments to the childminder. They gain an exceptional awareness of healthy eating. For example, from the allotment and garden, children grow, harvest, cook and eat a variety of vegetables with the childminder.

Outcomes for children are outstanding

All children develop an excellent range of skills that prepare them for the next stage in their learning or for the move to school. Children use their imagination extremely well as they play and are exceptionally keen to involve others. For example, they pretend to be racing drivers and the older children very patiently help the younger ones to learn the rules of the game. Children develop excellent physical skills, such as when they safely race each other on trikes, play catch together and bounce skilfully on the trampoline. They develop a very secure understanding of mathematics, for instance, as they work out what number is 'one more' or 'one less' as they count or find matching numbers outside.

Setting details

Unique reference number	119822
Local authority	Isle of Wight
Inspection number	825213
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 March 2009
Telephone number	

The childminder was registered in 1992 and she lives in Binstead, on the Isle of Wight. She provides care each weekday from 7.30am to 5pm throughout the year, except for family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

