

Children's Place Burnett Fields



Burnett Fields Children and Family Centre, 42 Greaves Street, Bradford, BD5 7PE

Inspection date	20 May 2016
Previous inspection date	8 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an outstanding commitment to inclusion, with a firm belief that all children are competent learners. They remove barriers to learning and establish first-class partnership working. This means that all children are superbly supported in making optimum progress, given their starting points.
- Staff model social skills superbly. This has a significantly positive impact on children's behaviour and friendships. Children are skilled in negotiating and sharing ideas and are developing excellent independence. Care routines are highly effective, homely and exceptionally sociable occasions.
- Children show excellent levels of engagement in rich, stimulating and accessible environments. These are superbly attuned to their individual needs, stage of learning and interests; gained from continuous observation and assessments. Even babies and toddlers can readily explore and investigate a wealth of inspiring play opportunities.
- Staff promote children's safety and physical well-being to an extremely high standard. Children's understanding of keeping themselves safe and healthy through practical first-hand experiences and interesting visitors is fostered exceptionally well.
- Children and babies develop high levels of confidence and self-esteem in a wonderfully nurturing environment. Care routines are superbly managed to meet children's needs. Meticulously planned transitions ensure that children receive high levels of support when they first begin attending, move rooms or leave for school.
- There is first-class partnership working and information sharing with parents. Staff use innovative and exceptionally engaging ways to involve parents in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the systems for ensuring even greater monitoring of staff's practice, especially those who are new and unqualified.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the organisation's training and development manager. She looked at relevant documentation, such as self-evaluation, children's records of learning, planning and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She also viewed written feedback from children and parents.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Access is superbly monitored and safety signs, newsletters and leaflets reinforce stringent safety practices. Children confidently manage risks, skilfully negotiating the climbing wall. Staff implement comprehensive risk assessments and safeguarding policies with rigour. Meticulous care plans support children with specific health needs, and colour-coded place mats and plates rigorously identify dietary needs. There are outstanding self-reflection tools and excellent consultation with parents and children as part of this. The well-qualified staff team and superior emphasis on training contribute significantly to the outstanding provision. Although still in their infancy, the manager has recently introduced detailed peer observations, to continue to raise all staff's practice with even greater success.

Quality of teaching, learning and assessment is outstanding

Staff's wonderful knowledge of children ensures that each child has a uniquely tailored learning journey. Parents are highly involved through stay and play sessions, training events and home learning initiatives. Staff ignite children's curiosity and their thirst and enthusiasm for learning through their overall motivating high-quality interaction. Babies and toddlers independently explore exciting sensory areas, such as the mini mud garden, with intrigue. Staff build on their early speech development superbly. Children aged two years delight in chasing bubbles and exploring sparkly dough. They eagerly anticipate what object is going to appear out of the prop bag while enthusiastically singing. Pre-school children are highly imaginative as they play in the excitingly resourced mud kitchen. There is an outstanding array of labelling and children have many opportunities to recognise their name.

Personal development, behaviour and welfare are outstanding

Staff gain a superior insight into children's uniqueness and family life to help children settle and continue to feel secure. There are excellent relationships between staff and children. Staff create transition photograph booklets to support children moving rooms or starting school. The pre-school children also use the internet to find out about their new school. Parents are able to view an outstanding array of displayed information, attend parents' evenings and receive detailed daily record sheets. There are exemplary arrangements for supporting children's communication and language skills; highly relevant to many children. The diverse staff team speaks multiple languages, use signing and visual aids, including photograph booklets, and display words in home languages. There is excellent provision of food, including that harvested by children in their own garden.

Outcomes for children are outstanding

Children make consistently very good progress and exemplary progress in significant elements, meaning they are extremely well prepared for school. Any achievement gaps are meticulously identified through close analysis of data, ensuring comprehensive programmes of support are in place. Children have a wonderful approach to learning. They eagerly join in and play collaboratively. They have extensive opportunities to learn about difference, reflected, for instance, in photograph booklets and displays.

Setting details

Unique reference number	EY277601
Local authority	Bradford
Inspection number	848627
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	78
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Date of previous inspection	8 March 2012
Telephone number	01274 523555

Children's Place Burnett Fields was registered in 2004. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, six hold level 3, two hold level 4 and the manager holds level 6. The nursery opens from Monday to Friday, all year round, excluding bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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