

Denham Woodlands Nursery

Nightingale Way, Denham, Uxbridge, Middlesex, UB9 5JL



Inspection date

25 May 2016

Previous inspection date

9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff demonstrate a good understanding of how children learn and develop. They observe and monitor children's progress effectively and quickly identify any gaps in learning. Staff effectively plan activities to support individual children's learning needs. Children make good progress from their starting points.
- The pre-school has effective settling-in arrangements and there are very positive relationships between parents, staff and children. This helps promote children's emotional well-being.
- Managers evaluate the quality of the provision regularly and effectively to help ensure that it meets their high expectations.
- Staff organise the environment well and children benefit from the experiences indoors and outdoors. They choose from a wide range of exciting activities that motivate and ignite their imaginations.

It is not yet outstanding because:

- Staff routinely tidy away activities throughout the session, which means that children cannot revisit activities to explore and experiment further with their own ideas.
- Staff do not actively encourage parents regularly to share their ideas when reflecting and evaluating practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some elements of the routine so that children have enough time to fully explore their own ideas and reinforce their learning
- build on the already good evaluation process to more fully include the views of all parents.

Inspection activities

- The inspector held discussions with parents.
- The inspector held discussions with the management and staff.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector observed the quality of teaching and learning.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are knowledgeable about the procedures to follow should they have any concerns about a child's welfare. Recruitment procedures are good, with effective processes to help staff understand their roles and responsibilities. Managers monitor staff practice and encourage their professional development. For example, training has helped staff to ignite children's imagination and curiosity more effectively. Parents are fully involved in contributing to their children's assessments and development. Partnerships with the local schools are well established to help smooth children's move to school. Managers and staff have successfully met the recommendation from last inspection, providing more opportunities to help extend children's communication skills.

Quality of teaching, learning and assessment is good

Staff organise a good range of interesting play activities. They provide positive interaction and skilfully motivate children to learn. For example, they help children to extend their imaginations outdoors as they enjoy learning about dinosaurs. They use new language, such as 'excavate' and learn new dinosaur names as they pretend they are looking for fossils. Children enjoy experimenting and exploring their ideas. For example, as they try different tools, such as sieves and boxes, to transport small and large granules they predict which will work best. Effective systems are in place to analyse and collect data on the impact of teaching on different groups of children. This helps provide information that identifies the progress children are making, in particular speech and language.

Personal development, behaviour and welfare are good

Children are happy and settle quickly. They form strong bonds with staff and their peers. Children enjoy daily outdoor play and a good variety of physical activities. This helps to promote their physical well-being successfully. Staff teach children to manage their own hygiene and help them learn how to live a healthy lifestyle. Staff also help children develop good self-esteem. For example, they celebrate children's achievements with praise, helping to boost their confidence and encourage further positive behaviour. Children behave well.

Outcomes for children are good

Children enjoy their time at the pre-school. They are independent, confident and motivated to learn. They make decisions about where and how they want to play. Children who prefer to learn outdoors enjoy using their imaginations in the woodlands and experiment with different resources. For example, they predict what will roll down their tubes. Children make good progress and are prepared well for the next stage in their learning and education.

Setting details

Unique reference number	EY456935
Local authority	Buckinghamshire
Inspection number	1028532
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	38
Number of children on roll	74
Name of registered person	Denham Woodlands Nursery School Ltd
Registered person unique reference number	RP532217
Date of previous inspection	9 May 2013
Telephone number	077991 36593 and 01895 833369

The Denham Woodlands Nursery School is situated in Denham, Buckinghamshire. It registered in 2006 and re-registered in 2012, following a change of name. The pre-school is open each weekday from 8.45am to 11.45am and from 12.30pm to 3.30pm. There is a lunchtime club from 11.45am to 12.30pm. The nursery employs nine staff. The manager holds Early Years Professional Status, two staff members hold qualifications at level 5 and six hold qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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