

Monkey Puzzle Day Nursery

28-38 Cromwell Road, Kingston Upon Thames, Surrey, KT2 6RN



Inspection date

24 May 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Management and staff regularly reflect on the quality of the provision, taking into account the views of parents and children who attend the setting, to improve outcomes for children.
- Staff are kind and encouraging. They help children to grow in confidence and to feel valued. There is a relaxed and welcoming atmosphere throughout the nursery.
- Staff regularly observe and assess children's ongoing progress and plan a wide range of learning experiences. Children make good progress from their starting points.
- Staff have established positive relationships with parents. Parents are encouraged to contribute to their children's learning and development from the start. Parents comment that they value the regular updates that staff provide on their children's progress.
- Staff supervise children vigilantly. They regularly complete in-depth risk assessments to help ensure that the environment is safe and secure for children.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to provide further challenge as children engage in their play and learning experiences.
- Management has not pursued all opportunities to enhance the professional development of all staff, to sustain the highest levels of teaching across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff make the most of opportunities to consistently challenge children's learning as they engage in their play
- focus on opportunities for professional development to achieve and sustain high-quality teaching and learning experiences for all children across the nursery.

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager, deputy manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management ensures that staff have a robust knowledge of who to contact should they have concerns about a child's welfare. Overall, the manager provides regular support to staff to discuss their roles and children's progress. For example, recent training has helped staff to develop children's creative skills further. The manager and staff carefully monitor the progress of all children. They identify any gaps in children's learning and quickly implement plans to ensure children receive any additional support required. This helps to ensure that all children make good progress. Staff have good working relationships with other agencies and professionals. This helps to ensure that children and families consistently receive the support that they need.

Quality of teaching, learning and assessment is good

Staff support children effectively to develop their physical and social skills. For example, young children delight in transporting water on to the grass and jumping in puddles. Staff support literacy skills well. For example, young children cosy up with staff and enjoy looking at books, which helps them to understand that print carries meaning. Children show good imaginative skills as they explore natural materials. Older children engage in junk modelling, and younger children enjoy feeling the texture of sand between their fingers. Staff use effective methods that help children to make good progress in their communication and language skills, including those children who speak English as an additional language or experience a delay in their development of speech. For example, staff model the use of language and encourage children to learn new vocabulary.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. They are good role models and value children as individuals. Staff play alongside children, teaching them sensitively to share and take turns. This helps children to form good relationships, and to show consideration for others. Staff encourage healthy lifestyles well. Children enjoy a range of healthy meals and snacks. They regularly access the outdoor areas to practise their physical skills. For example, they learn to manage risks and move in a range of ways as they pedal vehicles and climb up into their tree house.

Outcomes for children are good

Children are confident, show good levels of concentration, and learn to make choices about what to do. For example, they enjoy exploring sand and water and develop a sense of curiosity. Children learn how to speak and listen well, and they develop good early writing skills. Older children begin to write their names and younger children learn new words. Children gain the essential skills that they require in readiness for their future learning and school.

Setting details

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|--|---|
| Unique reference number | EY476440 |
| Local authority | Kingston upon Thames |
| Inspection number | 982206 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 100 |
| Number of children on roll | 85 |
| Name of registered person | SR & MBAB Limited |
| Registered person unique reference number | RP904781 |
| Date of previous inspection | Not applicable |
| Telephone number | 02085464500 |

Monkey Puzzle Day Nursery registered in 2014. It is situated in central Kingston, in the Royal Borough of Kingston upon Thames. The nursery is open Monday to Friday from 7.30am to 6.30pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 14 staff; of these, seven hold a qualification at level 3 and five hold a qualification at level 2.

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