

The Kid Company LLP

Chapel House, 25 Market Place, Chapel-en-le-Frith, HIGH PEAK, Derbyshire, SK23 0EN



Inspection date	19 May 2016
Previous inspection date	3 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well at the nursery. They thrive in the welcoming environment and form close bonds with staff. Children's needs are met because staff get to know the families well and are very supportive. Children's behaviour is good.
- Children are making good progress in their learning from their starting points. Staff assess children's progress regularly, in order to identify any gaps in their learning. They plan each child's next steps in learning, using their observations and information from parents.
- Parents are positive about the impact that staff have on their children's development. They are asked to contribute towards their children's assessments by sharing their knowledge of what their children know and can do.
- The management team is ambitious for children and is committed to providing a high-quality service for families. They monitor the quality and have a clear view of the strengths and areas for development of the nursery.

It is not yet outstanding because:

- The organisation of some activities in the pre-school room does not always ensure that they are matched to children's learning needs, interests and abilities.
- Staff do not always provide enough opportunities for older children to recognise familiar words or to practise their early writing skills.
- Performance management arrangements do not yet focus sharply enough on supporting less experienced staff to help them improve their teaching as swiftly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of activities in the pre-school room, so that they are consistently and precisely matched to children's needs, including younger and the most able children
- provide more opportunities for older children to practise their early writing skills and to recognise familiar words and signs
- evaluate the quality of teaching of less experienced staff more rigorously and provide the necessary support to raise the quality of their teaching as swiftly as possible.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the deputy manager and looked at a sample of policies, including risk assessments. She discussed the manager's procedure for self-evaluation and viewed evidence of the suitability, qualifications and recent training of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what action to take if they have concerns about children's welfare or development. Robust recruitment procedures ensure that staff are suitable and staff-to-child ratios are maintained at all times. Overall, the induction procedures and regular supervision meetings support all staff and trainees to understand their roles and responsibilities. The manager monitors children's progress across all areas of learning. Where any gaps in their development are identified, interventions are put in place to help children catch up quickly. Staff are committed to working in partnership with schools, settings and professionals to meet children's individual needs.

Quality of teaching, learning and assessment is good

The indoor and outdoor learning environments provide good opportunities for children to make safe and independent choices. Children eagerly join in activities and show enthusiasm and positive attitudes towards their learning. Staff are deployed well, manage children's behaviour effectively and join in children's imaginative play. They effectively follow children's interest as they enthusiastically use pots, spoons, soil, grass and leaves, to make pretend cakes in the mud kitchen. Children demonstrate their good language skills and memory recall when describing how the cake gets hot in the oven. Babies and young children are given many opportunities to use and develop their senses. They eagerly explore sand and water trays and rub their hands in paint to create large pieces of artwork. Staff encourage children to ask for the toys they want and to communicate their needs.

Personal development, behaviour and welfare are good

Children cheerfully enter the nursery ready to learn and are warmly welcomed by the staff. They quickly settle to activities with their friends, while parents share information with staff. This helps to ensure that children's emotional and physical needs are met. Children develop a strong sense of belonging and community. Staff listen to children and let them know that their views are important. Children are well supported to develop independence. They enjoy real tasks, such as organising the snack table and serving themselves. Staff talk to children about healthy eating and meals provided are varied, nutritious and balanced. Staff are vigilant in ensuring that children's individual dietary needs are fully met. Outdoors, children connect with nature, experience all weathers and learn to take risks as they play.

Outcomes for children are good

Children develop the key skills needed for their next stage in learning, including starting school. Activities are fun and children engage well. They develop confidence and the skills typical for their age and stage of development. Older children develop their understanding of numbers, as they eagerly count how many bears they have and match and sort them into colours. Children learn to play cooperatively; they share and take turns. They have time to lead their own play and develop their own ideas and interests. This ensures they develop good attention skills and are motivated to learn.

Setting details

Unique reference number	EY439532
Local authority	Derbyshire
Inspection number	1051465
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	30
Number of children on roll	51
Name of registered person	The Kid Company UK LLP
Registered person unique reference number	RP906316
Date of previous inspection	3 April 2014
Telephone number	01298938913

The Kid Company LLP was registered in 2012. The nursery employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 4 and one at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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