

Culverstone Green Nursery

Wrotham Road, Meopham, Gravesend, Kent, DA13 0RF



Inspection date

24 May 2016

Previous inspection date

26 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is extremely dedicated and committed to providing the highest quality of provision. She demonstrates a strong vision, determination and passion for continual improvement which is shared by all members of staff. For example, they have made several improvements to achieve the current significantly high standards in the nursery.
- Teaching and learning are outstanding. The highly qualified and enthusiastic staff team enhances all aspects of children's learning. The rich, stimulating and vibrant learning environment ensures all children are eager to learn. Children make excellent progress.
- Children are confident communicators. Staff use a wide range of highly effective teaching strategies to develop children's speaking and listening skills.
- Partnerships with parents are extremely good. Staff ensure that parents are able to contribute fully to their children's learning and celebrate their achievements. Children's continued learning at home is fostered through a wealth of stimulating activities and highly effective systems for communication.
- Staff prepare children exceptionally well emotionally and socially for their future learning, including starting school. They are highly successful in promoting children's positive relationships and good behaviour.
- The team builds excellent partnerships with the school, leading to improvements in the provision. It is extremely successful in supporting children's move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent learning opportunities for children to gain a deeper understanding of different cultures and beliefs.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and looked at documentation, such as policies and staff qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of children's learning and development records.
- The inspector completed a joint observation with the manager.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Robust policies and procedures are in place to safeguard children's welfare. Staff have a comprehensive understanding of the procedures to follow if they have any welfare concerns. There are robust procedures to ensure the suitability of staff to work with children. Self-evaluation is precise. The views of parents and children are continuously sought to help improve practice. Staff use meticulous observations and assessments to monitor children's achievements. They take rigorous actions to swiftly close any gaps in learning. Systems for professional development are sharply focused on improving staff practice and knowledge. Staff benefit from a wealth of training opportunities and are encouraged to continuously reflect on their own practice.

Quality of teaching, learning and assessment is outstanding

Staff provide a wealth of rich learning experiences that capture children's interests and curiosity, motivating them to learn. Children sustain high levels of engagement, for example, when they research information about the millipede. The highly enthusiastic staff respond exceptionally well to the spontaneous ideas of children to extend their learning further. For instance, when children show an interest in camping, staff quickly take ideas from the children to build the tent. They use branches of trees and a blanket to build a tent. Children collect logs, dried leaves and rub sticks together, pretending to make a camp fire. Staff are highly skilled as they support children to acquire early mathematical skills. For example, children learn about centimetres when they measure and compare their feet.

Personal development, behaviour and welfare are outstanding

Children thrive in the inclusive environment and are extremely happy. A carefully tailored approach enables children to settle quickly when coming into the nursery. Children develop excellent awareness of risk and how to manage this. For example, they are very careful when they use the spade to dig soil, making sure they look out for their friends. They also take extra care when using knives to cut fruit at snack time. Children develop an excellent understanding of the world around them and there are plans in place to further increase their awareness of different cultures and beliefs.

Outcomes for children are outstanding

All children, including those with special educational needs or disability, make exceptionally good progress from their starting points and are extremely well prepared for school. Children are extremely confident and show high regard for their friends. For example, they listen patiently to the views of their peers as they discuss healthy breakfasts at snack time. Children develop excellent thinking skills. For example, as they work out how to use the magnet to get a nail out the plastic pipe.

Setting details

Unique reference number	127134
Local authority	Kent
Inspection number	1020856
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	53
Name of registered person	Culverstone Green Nursery Committee
Registered person unique reference number	RP904515
Date of previous inspection	26 June 2015
Telephone number	01732 822 568

Culverstone Green Nursery registered in 1980 and is based within Culverstone Green Primary School. It is situated in Meopham, Kent. The nursery is open each weekday during term time only from 8.35am to 3.15pm, except for Thursdays when it closes at 12pm. The nursery receives funding for free early education for children aged two, three and four years. The nursery employs eight members of staff, seven of whom have appropriate early years qualifications. This includes two members of staff who hold early years degrees.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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