

Pals Christ Church

40 Lubbock Road, Chislehurst, BR7 5JJ



Inspection date	19 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are highly committed to providing children with high-quality care and excellent learning. They are highly motivated and work exceptionally well together, creating a secure, safe and inspirational learning environment for children.
- Staff have exceptional partnerships with parents and other professionals. For example, parents play a significant role in their children's learning and care. Staff understand and meet the individual needs of the children exceptionally well.
- Children are extremely keen and eager to learn. The well-qualified staff are highly knowledgeable about children's learning needs and current stage of development. Staff use excellent questioning skills that help to develop children's understanding and knowledge even further.
- All learning environments are exceptionally well resourced and they effectively support children's sense of curiosity and their natural desire to explore and investigate.
- Staff are highly effective at adapting planning and activities to help ensure that they challenge children and build on their eagerness to learn. Activities focus precisely on children's interests and help them to make excellent progress from their starting points.
- Staff are exceptionally consistent in their routines and in managing children's behaviour. They use frequent praise and encouragement to help to rapidly build children's confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of group activities to keep all children fully focused.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of inspection.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning folders.
- The inspector checked the records of suitability checks and qualifications of staff working with the children and discussed the provider's self-evaluation and improvements plan.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent and up-to-date knowledge and understanding of child protection issues and effectively implement the setting's comprehensive policies and procedures. The manager uses rigorous recruitment and induction procedures, and uses meetings, such as appraisals, to monitor staff's ongoing suitability and identify their training needs. This helps to extend staff's knowledge even further. For example, following training, staff are more highly skilled at knowing when to leave children to explore and when to step in to challenge their learning experiences even further. The manager uses self-evaluation, including the views of the parents, staff and children, to help precisely identify where to improve outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff use exceptional teaching methods to challenge children in their learning. For example, staff inspire children with their imaginative storytelling about cycling to the zoo. Children relish using pretend binoculars to search for and count the different animals, and then excitedly discuss whether they can take their bicycles home on the bus. Management and staff precisely monitor children's development and plan meticulously for the next steps in their learning. Staff provide excellent opportunities for children to work together, such as during group activities. For example, during a dancing and singing activity, staff encourage children to express their emotions, such as using happy and sad faces. On rare occasions children can get very excited, and staff do not always help them to quickly regain their focus on what to do next.

Personal development, behaviour and welfare are outstanding

Children form excellent relationships with staff and settle in quickly. They have an excellent understanding of the rules and routines. For example, they remind each other to use an apron when doing arts and crafts activities or during water play. Staff fully encourage children's independence skills, such as when preparing their own food at snack time. Staff use the learning environments exceptionally well. For example, children go outside to listen to and watch different birds, and they confidently identify them by the colour of their beaks and feathers. Children demonstrate an excellent understanding of how to stay safe. For example, they explain the need to wear appropriate footwear during physical activities and know how to use tools, such as scissors, in a safe way.

Outcomes for children are outstanding

Children gain excellent early literacy and writing skills and become highly independent learners. For example, older children understand the importance of writing their name on their pictures, and confidently identify the sounds of the letters. They are exceptionally well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY481245
Local authority	Bromley
Inspection number	988137
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	46
Name of registered person	Teresa Rachel Robinson
Registered person unique reference number	RP511622
Date of previous inspection	Not applicable
Telephone number	02033701700

Pals Christ Church registered in 2014. It operates from a church hall in Chislehurst, within the London Borough of Bromley. It is open each weekday during term time from 9.15am to 12.30pm, with an extended session from 12.30pm to 2.45pm on Tuesday and Thursday. There are nine staff who work at the pre-school, including the manager. Of these, two staff have childcare qualifications at level 4 and six staff have relevant childcare qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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