

# Westbrook Little People

Tempest Avenue, Waterlooville, Hampshire, PO7 8NU



<b>Inspection date</b>	17 May 2016
Previous inspection date	30 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress and form close relationships with staff. The staff work closely together and know the children well. They plan to meet children's individual needs and extend learning opportunities effectively.
- Staff ensure that parents are fully involved and kept well informed of their children's learning and development. They share learning ideas to provide a consistent approach between home and the nursery.
- Clear improvements have been made since the last inspection. Staff now track effectively the progress of children who have special educational needs and those who are learning English as an additional language. They ask children questions and use resources well to provide individual support and help children to make good progress.
- The managers monitor the effectiveness of teaching practice and children's progress well. They evaluate the provision, to make positive changes for improvement.
- Staff maintain close links with schools and other early years providers. They prepare children well for their move to school. Children learn to be independent and confident.

### It is not yet outstanding because:

- At times, some staff are inconsistent in reminding children about good manners, to build on their good behaviour and enjoyment of learning.
- The staff do not always fully engage some children, for example, younger children find it hard to concentrate during group activities, such as listening to stories.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more consistent messages to children about good manners, to develop their already good behaviour
- create further opportunities to fully engage all children in everyday activities, to help them learn as much as possible.

### Inspection activities

- The inspector viewed the indoor and outdoor environments.
- The inspector carried out a joint observation with the manager.
- The inspector observed staff interactions with children.
- The inspector spoke to children, parents and staff at appropriate times throughout the inspection.
- The inspector looked at written documentation and children's learning journals.

### Inspector

Jacalyn Hord

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors the quality of teaching through regular meetings with staff. She also uses these meetings to make positive changes to keep children motivated in their learning. She encourages staff to undertake regular training to improve teaching. The nominated person, the manager and staff work well together. They communicate effectively to review and evaluate activities and the learning environment, to meet the needs of all children. Staff are qualified, knowledgeable and experienced. They support all areas of learning effectively. The manager collects and records accurate information about individual and groups of children to monitor their progress. Safeguarding is effective. All staff give high priority to the effective safeguarding procedures and know what to do to protect children's safety and welfare if they have any concerns for a child.

### Quality of teaching, learning and assessment is good

Staff promptly identify and address any emerging gaps in children's progress through effective observation and tracking. Children take an active role in many well-planned learning experiences. As they enjoy making sandwiches and preparing fruit for snack, staff extend their learning well. For example, they interact well with children as they explore, smell and identify herbs. Children develop good communication skills, and staff support this area of learning well. They use constant interaction, talk about what children are doing, and use good body language, gestures and explaining techniques. Children solve problems independently and staff encourage them to think for themselves.

### Personal development, behaviour and welfare are good

Children enjoy seeing their achievements on display and respond well to staff, who give them constant praise and encouragement. Staff are good role models. Children are kind, respect each other and play well together. Overall, they behave well. Children show that they feel safe and secure, with a good sense of belonging. For example, they have their own place to keep their possessions and happily choose from a wide range of resources. They celebrate events that help them to develop a good understanding of differences in society. Staff have improved the lunchtime routine and now offer encouragement and help to children when needed and engage them in discussions about healthy eating. Children develop good levels of physical well-being and learn about healthy lifestyles.

### Outcomes for children are good

All children progress well. They have a good knowledge of early mathematics and learn good speaking and listening skills. All children have good opportunities to develop their physical skills through being active. They follow good health and hygiene routines and understand how to care for their own needs. They develop good skills for future learning and for the move to school.

## Setting details

<b>Unique reference number</b>	109994
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1028342
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Westbrook Little People Pre-School Committee
<b>Registered person unique reference number</b>	RP517962
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	02392 265173 07708 873260

Westbrook Little People registered in 1990. It is situated in Waterlooville, Hampshire. The nursery opens from 8.15am to 3pm on Monday, Tuesday, Thursday and Friday, and from midday until 3pm on Wednesday, during term time. The provider employs seven staff and all hold appropriate childcare qualifications at level 3 or above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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