

Inspection date	11 May 2016
Previous inspection date	10 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Experienced, committed, and highly enthusiastic staff provide an exceptional range of interesting and challenging activities that motivate and engage children. Staff use skilful questioning techniques to encourage children to think critically for themselves and to explore ideas, which helps to develop their knowledge and understanding extremely well.
- The manager and her team are very dedicated in their drive to sustain improvement. Through effective self-evaluation, they target areas for improvement, seeking children's and parents' ideas. Improvement since the last inspection is impressive.
- Children form exceptionally close bonds with their key person, other staff and one another. Staff respond affectionately to children and show that they respect and value their views and opinions. All children make excellent progress in their all-round learning.
- Children's independence is fostered remarkably well. Their personal, social and emotional development is given high priority. Staff manage children's behaviour skilfully to help them develop an excellent understanding of right from wrong.
- Partnerships with parents are excellent. Parents receive comprehensive feedback about their children's learning and are encouraged to play an active role in their children's learning. Parents compliment the compassionate care that they and their children receive.
- Highly effective settling-in procedures ensure that staff fully understand children's individual care needs. Children settle and quickly develop a strong sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the already good partnerships with other settings children attend, to promote even greater information sharing and further ensure continuity in children's learning.

Inspection activities

- The inspector observed children in their play, in all age-group rooms.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with children, staff and parents at appropriate times throughout the inspection.
- The inspector held discussions with the management team.
- The inspector reviewed the provider's self-evaluation.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety and welfare are given the utmost priority. Staff are highly knowledgeable about the signs and symptoms that would raise concerns about a child's safety or welfare. Staff work very effectively together and create an extremely vibrant and welcoming environment for children and their parents. The recruitment and induction of staff are extremely rigorous to check suitability. Managers monitor the effectiveness of the provision with rigour and ensure that staff implement policies and procedures effectively to keep children safe at all times. Since the last inspection, there have been staff changes and much greater collaborative working to successfully improve outcomes for children. The key-person arrangements are much improved and the quality of teaching is now excellent. The managers recognise that they can build on the good partnerships with other settings. They fully support staff's professional development and are quick to identify training that is likely to improve outcomes for children further.

Quality of teaching, learning and assessment is outstanding

High-quality teaching led by children's interests ensures that all children are engaged in purposeful play. Staff have an outstanding knowledge of children's individual learning needs and play preferences. They are systematic and meticulous in using observations to assess children's development and to identify challenging next steps for their learning. Children's language and communication skills develop very quickly as they talk about the wealth of learning experiences that they have. Staff seize every opportunity to further children's speaking and understanding through discussion and by joining in children's play. For example, they encourage children to share their imaginative ideas as they paint the spaceship that they have collectively and creatively built.

Personal development, behaviour and welfare are outstanding

Children receive nurturing care that supports them to explore confidently and become extremely independent. Staff promote children's health and welfare very effectively. They are highly skilful at helping children to learn about the benefits of healthy eating. Children are extremely confident in social situations. Their behaviour is exemplary at all times. Children respect one another, the staff and their environment exceptionally well.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability, receive excellent support to achieve highly from their starting points. They participate in enjoyable activities that help them to gain skills they need for their future learning. Children's skills and understanding are refined so they are extremely well prepared for school.

Setting details

Unique reference number	EY404033
Local authority	Surrey
Inspection number	1028395
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	138
Name of provider	Treetops Nurseries Limited
Date of previous inspection	10 December 2012
Telephone number	02083938775

Treetops Cheam is one of the nurseries run by Treetops Nurseries Limited. It was re-registered in 2009. It operates in the grounds of Nonsuch High School in Cheam, Surrey. The nursery operates each weekday from 7.30am to 6.30pm all year round. The nursery employs 22 members of staff; of these, 14 hold appropriate early years qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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